2021-22 Texas Academic Performance Report (TAPR)

District Name: GLADEWATER ISD

District Number: 092901

2022 Accountability Rating: B

2022 Special Education Determination Status:

Needs Assistance



											Two	Special	Special	Continu-	Non- Continu-		EB/EL (Current
	School Year		Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed (Current)	Ed	ously	ously	Econ Disadv	& Monitored)
			STA	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	78%	59%	50%	68%	58%	-	*	*	*	35%	*	54%	71%	52%	73%
	2021	67%	72%	53%	26%	57%	68%	-	-	-	29%	36%	*	54%	46%	50%	38%
At Meets Grade Level or Above	2022	51%	51%	31%	28%	32%	34%	-	*	*	*	25%	*	27%	39%	22%	18%
	2021	39%	41%	25%	10%	14%	35%	-	-	-	14%	23%	*	26%	21%	21%	13%
At Masters Grade Level	2022	30%	28%	15%	6%	14%	20%	-	*	*	*	15%	*	16%	11%	9%	9%
	2021	19%	19%	8%	0%	7%	13%	-	-	_	0%	5%	*	10%	0%	5%	13%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	73%	62%	50%	64%	68%	-	*	*	*	45%	*	63%	61%	54%	73%
	2021	62%	70%	57%	35%	64%	67%	-	-	-	43%	32%	*	57%	54%	51%	63%
At Meets Grade Level or Above	2022	43%	44%	28%	11%	27%	38%	-	*	*	*	25%	*	28%	29%	16%	27%
	2021	31%	35%	25%	10%	21%	34%	-	-	-	14%	23%	*	28%	13%	20%	13%
At Masters Grade Level	2022	21%	21%	9%	0%	5%	16%	-	*	*	*	10%	*	12%	4%	1%	0%
	2021	14%	16%	7%	0%	7%	11%	-	-	-	0%	0%	*	9%	0%	7%	13%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	77%	64%	58%	67%	68%	-	-	-	50%	38%	*	70%	50%	63%	50%
	2021	63%	67%	52%	28%	63%	56%	-	*	-	29%	40%	*	51%	53%	42%	53%
At Meets Grade Level or Above	2022	54%	52%	37%	30%	44%	41%	-	-	-	13%	29%	*	42%	25%	35%	50%
	2021	36%	39%	21%	22%	19%	25%	-	*	-	0%	13%	*	19%	25%	15%	12%
At Masters Grade Level	2022	28%	25%	14%	6%	17%	19%	-	-	-	0%	5%	*	16%	8%	11%	25%
	2021	17%	18%	11%	6%	15%	12%	-	*	-	0%	13%	*	9%	14%	10%	12%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	70%	52%	45%	42%	60%	-	-	-	38%	27%	*	62%	30%	48%	38%
	2021	59%	66%	44%	22%	44%	51%	-	*	-	29%	27%	*	46%	39%	38%	47%
At Meets Grade Level or Above	2022	43%	42%	26%	15%	16%	37%	-	-	-	13%	23%	*	30%	16%	23%	13%
	2021	36%	40%	17%	17%	19%	19%	-	*	-	0%	20%	*	20%	11%	17%	29%
At Masters Grade Level	2022	23%	22%	11%	0%	11%	17%	-	-	-	13%	5%	*	14%	5%	9%	13%
	2021	21%	24%	5%	0%	7%	5%	-	*	-	0%	7%	*	4%	6%	4%	12%
Grade 5 Reading																	

	School Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	81%	72%	48%	88%	73%		-	-	71%	58%	*	72%	71%	67%	73%
	2021	73%	73%	65%		57%	67%		*	-	86%	22%	*	0070	59%	58%	63%
At Meets Grade Level or Above	2022	58%	57%	44%	33%	54%	45%		-	-	29%	26%	*	44 /0	43%	35%	40%
	2021	46%	45%	34%	13%	38%	38%	-	*	-	29%	22%	*	30 /0	24%	25%	44%
At Masters Grade Level	2022	36%	34%	22%	10%	25%	25%	-	-	-	14%	11%	*	20%	26%	14%	20%
	2021	30%	28%	19%	6%	19%	24%	-	*	-	0%	11%	*	23%	10%	13%	19%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	78%	73%	55%	83%	78%	-	-	-	43%	55%	*	72%	75%	70%	73%
	2021	70%	75%	46%	25%	65%	45%	-	*	-	43%	22%	*	48%	41%	41%	73%
At Meets Grade Level or Above	2022	48%	49%	45%	27%	54%	48%	-	-	-	43%	45%	*	48%	39%	43%	47%
	2021	44%	49%	25%	13%	25%	26%	-	*	-	43%	22%	*	26%	24%	20%	27%
At Masters Grade Level	2022	25%	25%	15%	5%	38%	11%	-	-	_	0%	10%	*	17%	8%	14%	33%
	2021	25%	26%	10%	0%	15%	10%	-	*	-	0%	0%	*	11%	7%	8%	13%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	69%	58%	32%	75%	63%	-	-	-	43%	35%	*	58%	58%	48%	67%
	2021	62%	67%	50%	44%	52%	50%	-	*	-	57%	22%	*	50%	52%	44%	56%
At Meets Grade Level or Above	2022	38%	41%	35%	14%	42%	41%	-	-	-	29%	25%	*	35%	36%	27%	40%
	2021	31%	34%	22%	6%	19%	24%	-	*	_	43%	22%	*	24%	17%	17%	13%
At Masters Grade Level	2022	18%	19%	11%	0%	13%	14%	-	-	-	14%	5%	*	14%	6%	7%	13%
	2021	13%	13%	4%	0%	0%	7%	-	*	_	0%	0%	*	4%	3%	1%	0%
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	71%	65%	68%	68%	60%	-	*	-	86%	21%	*	64%	66%	60%	80%
	2021	62%	63%	52%	35%	52%	59%	-	*	-	*	10%	-	53%	51%	50%	50%
At Meets Grade Level or Above	2022	43%	43%	35%	11%	36%	37%	_	*	_	71%	14%	*	41%	24%	29%	40%
	2021	32%	31%	23%	9%	13%	33%	-	*	-	*	0%	-	19%	31%	19%	14%
At Masters Grade Level	2022	23%	23%	13%		9%	18%		*	_	0%	14%	*		11%	9%	13%
	2021	15%	14%	10%		9%	13%		*	_	*	0%	_		11%	10%	7%
Grade 6 Mathematics	_521	.570	1-70	1070	770	370	.570					370		1070	1170	.070	, 70
At Approaches Grade Level or Above	2022	73%	73%	71%	53%	77%	72%	-	*	-	86%	29%	*	75%	63%	66%	93%
	2021	68%	73%	65%	48%	61%	74%	-	*	-	*	40%	-	64%	66%	63%	64%

	School Year	State		District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%	38%	37%	16%	55%	37%	-	*	-	29%	21%	*	42%		36%	60%
	2021	36%	40%	23%	17%			-	*	-	*	10%	-	20%		22%	7%
At Masters Grade Level	2022	16%	15%		5%			-	*	-	14%	7%	*	970		6%	13%
	2021	15%	17%	7%	0%	4%	11%	-	*	-	*	0%	-	4%	11%	7%	0%
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	81%	89%	92%	90%	88%	-	*	-	80%	43%	-	90%	88%	86%	83%
	2021	69%	72%	82%	75%	80%	87%	-	*	-	71%	50%	*	78%	92%	78%	84%
At Meets Grade Level or Above	2022	56%	55%	58%	42%	57%	61%	-	*	-	80%	14%	_	55%	65%	56%	50%
	2021	45%	45%	52%	38%	56%	58%	_	*	-	29%	17%	*	51%	54%	43%	58%
At Masters Grade Level	2022	37%	35%	27%	8%	14%	37%	-	*	-	60%	0%	_	26%	29%	23%	8%
	2021	25%	25%		19%	28%	29%	_	*	-	29%	17%	*	22%	38%	24%	26%
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2022	61%	63%	59%	61%	56%	57%	-	*	-	60%	43%	-	58%	61%	55%	55%
	2021	55%	62%	62%	57%	58%	65%	-	*	-	57%	33%	*	61%	63%	61%	57%
At Meets Grade Level or Above	2022	31%	33%	19%	13%	11%	26%	-	*	-	0%	7%	-	14%	29%	19%	9%
	2021	27%	32%	28%	29%	37%	25%	-	*	-	29%	17%	*	26%	33%	29%	43%
At Masters Grade Level	2022	13%	14%	1%	0%	0%	2%	_	*	_	0%	0%	_	2%	0%	0%	0%
	2021	12%	13%	6%	0%	16%	5%	_	*	_	0%	0%	*	5%	8%	8%	14%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	83%	91%	100%	92%	92%	-	*	-	67%	73%	*	92%	90%	91%	94%
	2021	73%	77%	82%	70%	79%	85%	-	-	-	100%	29%	-	85%	76%	79%	67%
At Meets Grade Level or Above	2022	58%	57%	60%	50%	69%	62%	-	*	-	33%	9%	*	60%	58%	54%	78%
	2021	46%	49%	43%	30%	47%	48%	_	_	-	0%	0%	_	46%	37%	36%	33%
At Masters Grade Level	2022	37%	35%		28%	38%	34%	_	*	_	11%	9%	*			27%	39%
	2021	21%	22%		10%			_	_	_	0%	0%	_			14%	0%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	70%	79%	74%	87%	82%	-	*	-	44%	20%	*	81%	74%	74%	87%
	2021	62%	73%	75%	64%	83%	78%	_	-	_	60%	36%	_	78%	70%	71%	82%
At Meets Grade Level or Above	2022	40%	40%	50%	42%	48%	55%	-	*	-	33%	10%	*	49%	50%	46%	60%
	2021	36%	48%		36%		49%	_	_	_	40%	7%	_	47%	48%	44%	64%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	14%	18%	5%	22%		-	*	-	11%	0%	*	19%	15%	19%	
	2021	11%	14%	9%	5%	17%	9%	-	-	-	0%	0%	-	9%	10%	8%	27%
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	74%	76%	83%	65%	82%	-	*	-	56%	55%	*	74%	81%	74%	72%
	2021	68%	74%	59%	45%	63%	64%	-	-	-	40%	0%	-	57%	65%	57%	33%
At Meets Grade Level or Above	2022	45%	43%	32%	39%	31%	30%	-	*	-	33%	18%	*	33%	29%	28%	33%
	2021	43%	47%	22%	5%	21%	29%	-	-	-	0%	0%	-	28%	11%	17%	17%
At Masters Grade Level	2022	24%	21%	9%	17%	8%	6%	-	*	-	11%	18%	*	8%	10%	6%	6%
	2021	24%	25%	5%	0%	5%	7%	-	-	-	0%	0%	-	8%	0%	3%	0%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	58%	70%	67%	76%	72%	-	*	-	44%	55%	*	72%	65%	64%	82%
	2021	57%	62%	48%	35%	47%	51%	-	-	-	60%	7%	-	49%	46%	41%	0%
At Meets Grade Level or Above	2022	31%	27%	27%	28%	32%	22%	-	*	-	33%	9%	*	28%	26%	23%	29%
	2021	28%	30%	16%	5%	11%	21%	-	-	-	0%	0%	-	18%	11%	11%	0%
At Masters Grade Level	2022	18%	15%	8%	6%	8%	8%	-	*	-	11%	0%	*	8%	6%	6%	12%
	2021	14%	14%	9%	5%	5%	13%	-	-	-	0%	0%	-	11%	5%	5%	0%
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	66%	61%	54%	49%	70%	*	-	-	57%	26%	-	63%	57%	57%	29%
	2021	67%	68%	63%	43%	68%	74%	*	-	-	60%	32%	*	69%	46%	58%	45%
At Meets Grade Level or Above	2022	47%	47%	35%	29%	24%	44%	*	-	-	14%	10%	-	37%	32%	30%	6%
	2021	50%	50%	44%	14%	52%	60%	*	-	-	40%	14%	*	49%	33%	36%	18%
At Masters Grade Level	2022	11%	9%	3%	3%	3%	4%	*	-	-	0%	0%	-	3%	4%	2%	0%
	2021	12%	10%	9%	0%	4%	17%	*	-	-	0%	7%	*	10%	8%	5%	0%
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	72%	68%	50%	78%	74%	*	-	-	56%	40%	-	71%	59%	61%	*
	2021	71%	71%	71%	71%	88%	70%	*	-	-	55%	38%	-	76%	59%	67%	*
At Meets Grade Level or Above	2022	55%	54%	56%	40%	57%	65%	*	-	-	44%	23%	-	60%	46%	49%	*
	2021	57%	57%	55%	57%	76%	54%	*	-	-	36%	15%	-	60%	45%	48%	*

		State			African American	_			Asian	Pacific Islander	Races		Ed		ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	7%	8%	0%	9%	12%	*	-	-	0%	7%	-	10%	3%	4%	*
	2021	11%	10%	3%	0%	0%	5%	*	-	-	0%	0%	-	4%	0%	1%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	73%	62%	58%	61%	64%	*	-	-	78%	32%	*	65%	54%	61%	61%
	2021	73%	78%	75%	53%	82%	84%	*	-	-	40%	41%	-	77%	71%	71%	64%
At Meets Grade Level or Above	2022	43%	42%	28%	17%	31%	35%	*	-	_	0%	9%	*	30%	22%	24%	28%
	2021	41%	48%	36%	7%	43%	48%	*	-	-	20%	14%	-	38%	32%	30%	36%
At Masters Grade Level	2022	27%	25%	13%	6%	28%	12%	*	-	-	0%	3%	*	15%	9%	12%	28%
	2021	23%	27%	22%	7%	25%	29%	*	-	-	0%	5%	-	26%	12%	16%	36%
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	85%	80%	68%	72%	85%	-	-	-	86%	33%	*	81%	77%	77%	50%
	2021	82%	84%	88%	79%	96%	89%	*	-	-	67%	64%	*	89%	84%	85%	100%
At Meets Grade Level or Above	2022	55%	54%	52%	32%	44%	57%	-	-	-	71%	19%	*	51%	54%	46%	10%
	2021	55%	55%	53%	29%	52%	66%	*	-	-	17%	28%	*	54%	50%	50%	33%
At Masters Grade Level	2022	21%	18%	12%	4%	8%	15%	-	-	-	29%	0%	*	12%	13%	12%	0%
	2021	22%	20%	14%	0%	7%	23%	*	-	-	0%	8%	*	18%	5%	9%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	89%	86%	75%	94%	87%	*	*	-	80%	50%	-	92%	69%	83%	100%
	2021	88%	90%	94%	83%	96%	97%	*	-	_	100%	73%	-	99%	83%	92%	83%
At Meets Grade Level or Above	2022	68%	66%	56%	40%	56%	65%	*	*	-	50%	29%	-	63%	38%	55%	20%
	2021	69%	71%	70%	46%	80%	81%	*	-	-	20%	33%	-	75%	60%	59%	67%
At Masters Grade Level	2022	42%	37%	32%	0%	33%	46%	*	*	_	30%	7%	-	39%	14%	32%	20%
	2021	43%	43%	43%	25%	36%	55%	*	-	-	20%	13%	-	46%	37%	37%	0%
SAT/ACT All Subjects																	
At Approaches Grade Level or Above	2022	92%	93%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	95%	95%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2022	64%	57%	*	-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	69%	62%	-	_	-	-	-	-	_	-	-	-	-	-	-	-

	School Year	State		District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	13%	6%		-	-	*	-	-	-	-	-	-	*	*	*	-
	2021	14%	7%	-	-	-	-	-	-	-	-	-	-	-	-	-	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	69%	61%	72%	73%	29%	100%	*	61%	39%	82%	71%	66%	65%	70%
	2021	67%	71%	63%	48%	67%	68%	50%	100%	-	53%	34%	61%	65%	60%	59%	61%
At Meets Grade Level or Above	2022	48%	47%	40%	27%	41%	44%	0%	69%	*	32%	20%	42%	41%	36%	35%	36%
	2021	41%	44%	33%	19%	34%	39%	10%	45%	-	20%	15%	26%	34%	30%	28%	29%
At Masters Grade Level	2022	23%	22%	14%	5%	16%	17%	0%	15%	*	11%	6%	11%	15%	11%	11%	16%
	2021	18%	19%	11%	4%	12%	15%	10%	18%	-	3%	4%	3%	12%	9%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	76%	70%	64%	74%	73%	*	100%	*	65%	39%	79%	71%	68%	66%	68%
	2021	68%	71%	65%	47%	68%	71%	20%	*	-	58%	32%	67%	67%	60%	60%	60%
At Meets Grade Level or Above	2022	53%	52%	44%	33%	46%	49%	*	80%	*	36%	19%	29%	46%	41%	39%	39%
	2021	45%	45%	37%	21%	39%	44%	0%	*	-	23%	14%	27%	38%	34%	30%	31%
At Masters Grade Level	2022	25%	23%	16%	7%	16%	19%	*	40%	*	9%	7%	14%	16%	15%	12%	16%
	2021	18%	18%	13%	5%	15%	16%	0%	*	-	6%	6%	0%	13%	12%	10%	13%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	72%	65%	56%	68%	69%	*	100%	*	56%	37%	80%	68%	59%	61%	71%
	2021	66%	72%	61%	44%	66%	67%	*	*	-	45%	34%	77%	62%	59%	57%	63%
At Meets Grade Level or Above	2022	42%	41%	33%	19%	35%	39%	*	60%	*	19%	20%	40%	35%	29%	30%	38%
	2021	37%	42%	29%	17%	30%	35%	*	*	-	21%	16%	31%	30%	28%	26%	31%
At Masters Grade Level	2022	20%	19%	11%	3%	18%	13%	*	0%	*	6%	5%	13%	13%	7%	9%	19%
	2021	18%	19%	10%	2%	14%	13%	*	*	-	0%	2%	8%	11%	8%	9%	16%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	77%	72%	60%	71%	77%	-	*	-	61%	38%	100%	72%	72%	67%	65%
	2021	71%	76%	67%	58%	73%	69%	*	*	-	56%	38%	*	67%	68%	64%	68%
At Meets Grade Level or Above	2022	47%	46%	41%	28%	39%	45%	-	*	-	43%	21%	71%	40%	42%	35%	30%
	2021	44%	46%	34%	15%	33%	41%	*	*	-	22%	19%	*	37%	27%	30%	21%

	School Year	State			African American	_			Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	21%	19% 20%	11% 8%		9% 4%	12% 13%		*	-	17% 0%	5% 4%		12% 10%	10% 3%	9% 4%	7% 0%
All Grades Social Studies	2021	2070	2070	U 70	0 70	1,70	1370				070	1,70		1070	370	170	0 70
At Approaches Grade Level or Above	2022	75%	74%	78%	71%	84%	79%	*	*	-	63%	52%	*	82%	67%	73%	86%
	2021	73%	76%	71%	61%	75%	72%	*	-	-	80%	41%	-	74%	64%	67%	42%
At Meets Grade Level or Above	2022	50%	47%	42%	34%	42%	44%	*	*	_	42%	20%	*	46%	32%	39%	27%
	2021	49%	50%	43%	27%	50%	48%	*	-	-	10%	17%	-	46%	35%	35%	33%
At Masters Grade Level	2022	30%	26%	20%	3%	19%	27%	*	*	_	21%	4%	*	24%	10%	19%	14%
	2021	29%	28%	26%	16%	23%	32%	*	-	-	10%	7%	-	28%	21%	21%	0%
			ST	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	36%	22%	11%	23%	28%	-	*	*	*	15%	*	19%	29%	10%	18%
	2021	24%	26%	15%	7%	14%	20%	-	-	-	14%	23%	*	16%	13%	13%	13%
Reading and Mathematics Including EOC	2022	36%	36%	22%	11%	23%	28%	-	*	*	*	15%	*	19%	29%	10%	18%
	2021	24%	26%	15%	7%	14%	20%	-	-	-	14%	23%	*	16%	13%	13%	13%
Reading Including EOC	2022	51%	51%	31%	28%	32%	34%	-	*	*	*	25%	*	27%	39%	22%	18%
	2021	38%	41%	25%	10%	14%	35%	-	-	-	14%	23%	*	26%	21%	21%	13%
Math Including EOC	2022	43%	44%	28%	11%	27%	38%	-	*	*	*	25%	*	28%	29%	16%	27%
	2021	31%	35%	25%	10%	21%	34%	-	-	-	14%	23%	*	28%	13%	20%	13%
4th Graders																	
Reading and Mathematics	2022	36%	34%	20%	12%	17%	27%	-	-	-	13%	24%	*	24%	11%	18%	13%
	2021	26%	28%	8%	11%	4%	11%	-	*	_	0%	13%	*	8%	8%	6%	6%
Reading and Mathematics Including EOC	2022	36%	34%	20%	12%	17%	27%	-	-	-	13%	24%	*	24%	11%	18%	13%
	2021	26%	28%	8%	11%	4%	11%	-	*	-	0%	13%	*	8%	8%	6%	6%
Reading Including EOC	2022	54%	52%	37%	30%	44%	41%	-	-	-	13%	29%	*	42%	25%	35%	50%
	2021	36%	39%	21%	22%	19%	25%	-	*	_	0%	13%	*	19%	25%	15%	12%
Math Including EOC	2022	43%	42%	26%	15%	16%	37%	_	-	-	13%	23%	*	30%	16%	23%	13%
	2021	36%	40%	17%	17%	19%	19%	-	*	_	0%	20%	*	20%	11%	17%	29%
5th Graders																	
Reading and Mathematics	2022	41%	40%	31%	14%	42%	33%	-	-	-	29%	26%	*	33%	26%	25%	33%
	2021	34%	35%	19%	13%	15%	21%	-	*	_	14%	22%	*	21%	14%	13%	13%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	41%	40%			42%		-	-	-	29%	26%	*	33%	26%	25%	33%
	2021	34%	35%	19%	13%	15%	21%	-	*	-	14%	22%	*	21/0	14%	13%	13%
Reading Including EOC	2022	58%	57%	44%				-	-	-	29%	26%	*	7770	43%	35%	40%
	2021	46%	45%	34%	13%	38%	38%	-	*	-	29%	22%	*	38%	24%	25%	44%
Math Including EOC	2022	48%	49%	45%	27%	54%	48%	-	-	-	43%	45%	*	48%	39%	43%	47%
	2021	44%	49%	25%	13%	25%	26%	-	*	-	43%	22%	*	26%	24%	20%	27%
6th Graders																	
Reading and Mathematics	2022	31%	30%	25%	11%	27%	28%	-	*	-	29%	14%	*	29%	18%	22%	27%
	2021	24%	25%	14%	4%	9%	22%	-	*	-	*	0%	_	11%	20%	14%	7%
Reading and Mathematics Including EOC	2022	31%	30%					-	*	-	29%	14%	*		18%	22%	27%
	2021	24%	25%	14%	4%	9%	22%	-	*	-	*	0%	-	11%	20%	14%	7%
Reading Including EOC	2022	43%	43%	35%	11%	36%	37%	-	*	-	71%	14%	*	41%	24%	29%	40%
	2021	32%	31%	23%	9%	13%	33%	-	*	_	*	0%	_	19%	31%	19%	14%
Math Including EOC	2022	40%	38%					-	*	_	29%	21%	*			36%	60%
J. J	2021	36%	40%					_	*	_	*	10%	_			22%	7%
7th Graders																	
Reading and Mathematics	2022	32%	32%	23%	8%	14%	33%	_	*	_	0%	7%	_	21%	26%	22%	8%
reading and Mathematics	2021	26%	28%	32%				_	*	_	29%	0%	*		31%	28%	47%
Reading and Mathematics Including EOC	2022	33%	32%					-	*	-	0%	7%	-	21%		22%	8%
melading 200	2021	27%	28%	32%	25%	44%	29%	_	*	_	29%	0%	*	32%	31%	28%	47%
Reading Including EOC	2022	56%	55%	58%				_	*	_	80%	14%	_			56%	50%
Reading melading LOC	2021	45%	45%					_	*	_	29%	17%	*			43%	58%
Math Including EOC	2021	37%	36%					_	*	_	0%	7%		23%		27%	17%
Matif including EOC	2022	32%	35%	39%				-	*	-	29%	17%	*			38%	58%
8th Graders	2021	3270	3370	39%	30%	32%	35%	-		-	29%	1 / 70		30%	4170	30%	30%
	2022	270/	200/	260/	250/	450/	200/		*		220/	100/	*	220/	420/	220/	F70/
Reading and Mathematics	2022	27%	30%					-		-		10%		33 70		32%	57%
	2021	21%	30%					-	-	-	0%	0%	-			25%	0%
Reading and Mathematics Including EOC	2022	41%	38%					-	*	-	22%	9%	*	7470		38%	67%
	2021	33%	39%	32%	25%	26%	38%	-	-	-	0%	0%	-	33%	32%	29%	0%
Reading Including EOC	2022	58%	57%	60%				-	*	-	33%	9%	*	0070	58%	54%	78%
	2021	47%	49%	43%	30%	47%	48%	-	-	_	0%	0%	-	46%	37%	36%	33%

	School Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Math Including EOC	2022	48%	46%	52%	50%	58%	52%	-	*	-	33%	18%	*	55%	45%	47%	67%
	2021	43%	53%	46%	33%	42%	51%	-	-	-	40%	7%	-	46%	45%	42%	33%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	34%	26%	13%	28%	31%	-	60%	*	18%	17%	14%	27%	25%	22%	28%
	2021	26%	29%	19%	13%	17%	22%	-	*	-	11%	12%	23%	18%	19%	16%	18%
Reading and Mathematics Including EOC	2022	36%	35%	27%	13%	32%	32%	-	60%	*	18%	17%	14%	28%	25%	23%	32%
	2021	28%	30%	20%	13%	19%	24%	-	*	-	11%	12%	23%	20%	20%	17%	18%
Reading Including EOC	2022	53%	53%	44%	33%	50%	46%	-	80%	*	38%	21%	29%	45%	42%	39%	48%
	2021	41%	42%	33%	19%	32%	39%	-	*	-	16%	13%	31%	33%	32%	26%	31%
Math Including EOC	2022	43%	42%	36%	21%	40%	41%	-	60%	*	23%	25%	43%	38%	31%	32%	43%
	2021	37%	42%	29%	20%	28%	34%	-	*	-	22%	17%	31%	30%	28%	26%	30%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	Region07	District	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acade	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	73	71	74	59	74	-	-	-	50	47	*	73	63	74	50
	2019	61	60	55	50	68	48	-	*	-	71	50	*	55	54	54	75
Grade 4 Mathematics	2022	74	68	53	52	53	53	-	-	-	58	56	*	59	39	54	44
	2019	65	65	68	76	72	62	-	*	-	71	50	*	72	61	67	78
Grade 5 ELA/Reading	2022	87	84	88	82	100	86	-	-	-	83	81	*	90	81	88	100
	2019	81	80	75	82	81	70	-	-	-	75	50	*	73	79	79	86
Grade 5 Mathematics	2022	79	76	89	90	100	84	-	-	-	100	88	*	91	84	90	100
	2019	83	83	70	68	83	63	-	-	-	75	44	*	65	79	71	84
Grade 6 ELA/Reading	2022	61	61	61	61	62	60	-	*	-	70	67	*	59	65	60	70
	2019	42	40	46	55	45	45	-	-	-	36	45	*	43	53	48	46
Grade 6 Mathematics	2022	61	56	71	58	71	78	-	*	-	60	75	*	75	62	70	80
	2019	54	51	64	75	63	62	-	-	-	57	50	*	65	60	66	73
Grade 7 ELA/Reading	2022	88	89	96	98	86	98	-	*	-	100	82	-	95	98	95	92
	2019	77	80	81	67	88	86	-	-	-	58	72	*	82	79	79	89
Grade 7 Mathematics	2022	60	58	62	67	58	58	-	*	-	70	73	-	63	60	63	50
	2019	62	66	63	40	63	75	-	-	-	50	33	*	66	57	56	67
Grade 8 ELA/Reading	2022	83	81	82	90	92	74	-	*	-	75	70	*	81	86	83	91
	2019	77	76	74	65	88	74	*	-	-	63	64	*	72	78	72	*
Grade 8 Mathematics	2022	74	74	81	75	86	82	-	*	-	75	67	*	79	88	81	100
	2019	82	83	87	90	92	88	*	-	-	72	58	*	91	75	88	*
End of Course English II	2022	71	71	68	79	73	63	*	-	-	*	70	-	72	54	69	*
	2019	69	67	54	61	52	53	*	-	-	33	31	-	55	50	53	57
End of Course Algebra I	2022	67	61	44	39	54	42	-	-	-	*	25	-	52	22	40	46
-	2019	75	69	76	59	92	75	-	*	-	83	20	-	77	74	71	*
All Grades Both Subjects	2022	74	71	72	72	75	71	*	75	-	69	66	73	74	66	72	78
·	2019	69	68	67	65	74	66	*	*	-	63	48	67	68	66	67	76
All Grades ELA/Reading	2022	78	77	77	81	80	76	*	*	-	71	69	75	78	75	78	82
J	2019	68	67	64	63	71	62	*	*	-	57	56	63	63	66	64	74
All Grades Mathematics	2022	69	65	66	63	71	65	-	*	-	68	63	71	70	58	66	73
	2019	70	69	71	67	77	71	*	*	-	69	42	71	73	67	70	78

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

															EB/EL			Monitored
	School Year	State	Region 07	District	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	with Parental Denial		Total EB/EL (Current)	& Former EB/EL
	i cui	Juic	U)	District						rmance Leve		Duscu	i un out	(Walver)	Demai	LUILL	(Current)	LD/LL
All Grades All Subjects								, ,										
At Approaches Grade Level or Above	2022	74%	74%	69%	-	_	-	_	-	_	65%	65%	65%	-	*	69%	64%	95%
	2021	67%	71%	63%	-	_	-	-	-	_	53%	51%	60%	-	38%	63%	51%	94%
At Meets Grade Level or Above	2022	48%	47%	40%	-	-	-	-	-	-	28%	33%	26%	-	*	40%	29%	74%
	2021	41%	44%	33%	-	_	-	-	-	_	18%	18%	17%	-	19%	33%	18%	66%
At Masters Grade Level	2022	23%	22%	14%	-	_	-	-	-	_	12%	15%	9%	-	*	13%	12%	33%
	2021	18%	19%	11%	-	_	-	-	-	_	5%	6%	0%	-	13%	11%	6%	28%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	76%	70%	-	_	_	-	_	-	62%	67%	59%	-	*	70%	62%	100%
	2021	68%	71%	65%	-	-	-	-	-	-	48%	51%	30%	-	50%	65%	48%	100%
At Meets Grade Level or Above	2022	53%	52%	44%	-	-	-	-	-	-	30%	33%	27%	-	*	44%	31%	88%
	2021	45%	45%	37%	-	-	-	-	-	-	19%	21%	10%	-	17%	38%	19%	71%
At Masters Grade Level	2022	25%	23%	16%	-	_	-	-	-	_	11%	18%	6%	-	*	16%	11%	33%
	2021	18%	18%	13%	-	-	-	-	-	-	7%	9%	0%	-	17%	13%	8%	33%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	72%	65%	-	-	-	-	-	_	68%	64%	70%	-	*	64%	66%	95%
	2021	66%	72%	61%	-	-	-	-	-	-	59%	61%	43%	-	33%	61%	57%	87%
At Meets Grade Level or Above	2022	42%	41%	33%	-	-	-	-	-	-	31%	30%	32%	-	*	32%	31%	74%
	2021	37%	42%	29%	-	-	-	-	-	-	21%	23%	0%	-	17%	29%	20%	70%
At Masters Grade Level	2022	20%	19%	11%	-	-	-	-	-	-	16%	15%	16%	-	*	10%	16%	47%
	2021	18%	19%	10%	-	-	-	-	-	-	8%	9%	0%	-	17%	9%	9%	39%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	77%	72%	-	-	-	-	-	-	59%	64%	55%	-	-	72%	59%	92%
	2021	71%	76%	67%	-	-	-	-	-	-	63%	44%	100%	-	*	67%	60%	91%
At Meets Grade Level or Above	2022	47%	46%	41%	-	-	-	-	-	-	26%	36%	20%	-	-	41%	26%	62%
	2021	44%	46%	34%	-	-	-	-	-	-	8%	6%	13%	-	*	35%	8%	55%
At Masters Grade Level	2022	21%	19%	11%	-	-	-	-	-	-	6%	7%	5%	-	-	11%	6%	23%
	2021	20%	20%	8%	-	-	-	-	-	-	0%	0%	0%	-	*	9%	0%	9%
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	74%	78%	-	-	-	-	-	_	85%	-	85%	-	-	76%	85%	90%
	2021	73%	76%	71%	-	-	-	-	-	-	36%	0%	80%	-	-	72%	36%	*
At Meets Grade Level or Above	2022	50%	47%	42%	-	-	-	-	-	-	8%	-	8%	-	-	43%	8%	60%
	2021	49%	50%	43%	-	_	-	-	-	_	27%	0%	60%	-	-	43%	27%	*

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	Region 07		Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Masters Grade Level	2022	30%	26%	20%	-	-	-	-	-	-	8%	-	8%	-	-	21%	8%	20%
	2021	29%	28%	26%	-	_	_	-	-	-	0%	0%	0%	-	-	27%	0%	*
					So	chool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	71%	72%	-	-	-	-	-	-	77%	78%	76%	-	*	71%	76%	86%
	2019	69%	68%	67%	-	-	-	-	-		73%	82%	61%		64%		72%	
All Grades ELA/Reading	2022	78%	77%	77%	-	_	_	-	-	-	81%	79%	82%	-	*	76%	81%	88%
	2019	68%	67%	64%	-	-	_	-	-		68%	77%	55%		*		69%	
All Grades Mathematics	2022	69%	65%	66%	-	-	-	-	-	-	73%	76%	71%	-	*	65%	71%	83%
	2019	70%	69%	71%	-	-	-	-	-		78%	87%	67%		*		76%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
						STAAR	Participat Grades)									
All Tests						(All C	oraues)									
Assessment Participant	99%	98%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	92%	91%		95%	91%		100%		91%	89%	72%	96%		91%	95%
Not Included in Accountability: Mobile	5%	5%	8%		4%	8%	0%			8%	8%	28%	3%		8%	3%
Not Included in Accountability: Other Exclusions	1%	1%	1%		1%	0%	0%	0%		2%	2%	0%	1%		1%	2%
Not Tested	1%	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	91%	90%	89%	93%	91%	*	100%	*	90%	87%	70%	96%	80%	90%	91%
Not Included in Accountability: Mobile	5%	5%	8%	10%	4%	9%	*	0%	*	8%	9%	30%	3%	19%	8%	4%
Not Included in Accountability: Other Exclusions	2%	1%	1%	0%	3%	1%	*	0%	*	2%	3%	0%	1%	1%	1%	5%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	2%	0%	1%	0%	0%	*	0%	*	0%	1%	0%	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	98%	100%	100%	99%	100%	*	100%	*	10070	100%	100%	100%	99%	100%	100%
Included in Accountability	93%	93%	91%		96%	89%	*	100%		87%	89%	79%	97%		91%	98%
Not Included in Accountability: Mobile	5%	5%	9%		3%	10%	*	0%		1 1 /0	9%	21%	3%	20%	9%	2%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	1%	*	0%	*	2%	3%	0%	1%	0%	0%	0%
Not Tested	1%	2%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%		0 70	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	1%	0%	*	0%	*	0%	0%	0%	0%	1%	0%	0%
Science																
Assessment Participant	98%	98%	100%			100%	-	*	*	100%	100%	100%	100%		100%	100%
Included in Accountability	93%	92%	93%		96%	94%	-	*	*	9070	89%	70%	97%		92%	96%
Not Included in Accountability: Mobile	4%	5%	7%			6%		*	*	0%	9%	30%				4%
Not Included in Accountability: Other Exclusions	1%	0%	0%			0%		*	*	4%	2%	0%				0%
Not Tested	2%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%

	State	Region 07	District	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	2%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	-	*	*	0%	0%	0%	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%	97%	100%	100%	100%	100%	*	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	88%	96%	94%	*	*	-	95%	96%	*	97%	87%	93%	96%
Not Included in Accountability: Mobile	4%	5%	6%	12%	4%	6%	*	*	-	5%	4%	*	3%	13%	7%	4%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Not Tested	2%	3%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Absent	1%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Accelerated Testers																
SAT/ACT Participant	89%	83%	*	-	*	*	-	-	_	-	-	-	*	*	*	-
					2021 9		Participat Grades)	ion								
All Tests																
Assessment Participant	88%	94%	96%	95%	98%	95%	100%	100%	-	96%	95%	91%	97%	93%	95%	98%
Included in Accountability	83%	89%	87%	89%	87%	89%	100%	79%	-	85%	86%	88%	94%	75%	87%	85%
Not Included in Accountability: Mobile	3%	5%	7%	6%	9%	6%	0%	21%	-	9%	6%	2%	3%	16%	8%	8%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	3%	0%	0%	0%	-	2%	3%	0%	1%	2%	1%	5%
Not Tested	12%	6%	4%	5%	2%	5%	0%	0%	-	4%	5%	9%	3%	7%	5%	2%
Absent	2%	1%	3%	4%	2%	3%	0%	0%	-	4%	4%	9%	2%	5%	3%	2%
Other	10%	5%	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	1%	1%	0%
Reading																
Assessment Participant	89%	95%	96%	96%	99%	96%	100%	100%	-	95%	96%	94%	98%	94%	96%	98%
Included in Accountability	83%	89%	87%	92%	83%	90%	100%	67%	_	84%	87%	94%	94%	74%	87%	80%
Not Included in Accountability: Mobile	3%	5%	7%	4%	9%	6%	0%	33%	-	10%	5%	0%	3%	16%	8%	8%
Not Included in Accountability: Other Exclusions	3%	1%	2%	0%	6%	0%	0%	0%	-	2%	4%	0%	1%	3%	2%	11%
Not Tested	11%	5%	4%	4%	1%	4%	0%	0%	-	5%	4%	6%	2%	6%	4%	2%
Absent	2%	1%	3%	4%	1%	3%	0%	0%	_	5%	4%	6%	2%	5%	3%	1%
Other	10%	5%	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%	1%	1%	1%
Mathematics																
Assessment Participant	88%	94%	96%	95%	98%	96%	*	100%	-	96%	95%	93%	98%	93%	96%	99%
Included in Accountability	84%	89%	88%	91%	89%	89%	*	80%	-	86%	86%	93%	95%	76%	88%	89%

	State	Region 07	District	African American	Hispanic		American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Mobile	4%	5%	7%	5%	9%	6%	*	20%	-	8%	5%	0%	2%	17%	8%	9%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	0%	-	2%	4%	0%	0%	1%	1%	1%
Not Tested	12%	6%	4%	5%	2%	4%	*	0%	-	4%	5%	7%	2%	7%	4%	1%
Absent	2%	1%	3%	4%	2%	3%	*	0%	-	4%	4%	7%	2%	6%	3%	1%
Other	10%	5%	1%	1%	0%	1%	*	0%	-	0%	1%	0%	1%	1%	1%	0%
Science																
Assessment Participant	87%	94%	95%	96%	97%	94%	*	*	-	100%	95%	80%	97%	92%	94%	97%
Included in Accountability	84%	89%	87%	86%	89%	86%	*	*	-	95%	86%	80%	95%	73%	85%	87%
Not Included in Accountability: Mobile	3%	5%	8%	10%	7%	7%	*	*	-	5%	7%	0%	2%	17%	8%	8%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	1%	0%	*	*	-	0%	2%	0%	0%	1%	1%	3%
Not Tested	13%	6%	5%	4%	3%	6%	*	*	-	0%	5%	20%	3%	8%	6%	3%
Absent	2%	1%	4%	4%	3%	4%	*	*	-	0%	5%	20%	2%	6%	4%	3%
Other	10%	5%	2%	0%	0%	3%	*	*	-	0%	0%	0%	1%	3%	2%	0%
Social Studies																
Assessment Participant	87%	94%	93%	88%	96%	93%	*	-	-	100%	91%	*	94%	91%	90%	94%
Included in Accountability	84%	89%	85%	79%	85%	87%	*	-	-	91%	83%	*	91%	73%	82%	71%
Not Included in Accountability: Mobile	3%	5%	8%	9%	10%	5%	*	-	-	9%	9%	*	3%	16%	8%	18%
Not Included in Accountability: Other Exclusions	0%	0%	0%	0%	2%	0%	*	-	-	0%	0%	*	0%	1%	1%	6%
Not Tested	13%	6%	7%	13%	4%	7%	*	-	-	0%	9%	*	6%	9%	10%	6%
Absent	3%	1%	4%	5%	4%	5%	*	-	-	0%	9%	*	3%	7%	5%	6%
Other	10%	5%	3%	7%	0%	3%	*	-	-	0%	0%	*	3%	2%	4%	0%
Accelerated Testers																
SAT/ACT Participant	85%	78%	*	-	-	*	-	-	-	-	-	-	*	-	-	-

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State		District	American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	95.1%	93.5%	92.5%	94.6%	93.8%	*	96.6%	-	91.2%	92.4%	92.9%	94.7%
2019-20	98.3%	98.6%	98.2%	98.4%	99.0%	98.0%	*	*	-	97.4%	97.1%	98.0%	99.4%
Chronic Absenteeism													
2020-21	15.0%	14.4%	23.7%	29.9%	17.5%	22.8%	20.0%	0.0%	-	31.7%	29.3%	26.2%	17.4%
2019-20	6.7%	5.4%	9.5%	8.1%	6.2%	10.2%	20.0%	16.7%	-	15.9%	18.3%	10.9%	2.9%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.5%	0.7%	0.0%	1.7%	0.0%	-	*	-	4.5%	0.0%	1.0%	4.2%
2019-20	0.5%	0.3%	1.0%	3.4%	0.0%	0.6%	-	-	-	0.0%	2.4%	1.4%	0.0%
Annual Dropout Rate (Gr 9-12)											
2020-21	2.4%	1.4%	3.4%	4.4%	3.9%	2.9%	0.0%	*	-	3.0%	2.7%	3.6%	4.2%
2019-20	1.6%	0.9%	2.0%	2.0%	1.1%	2.6%	0.0%	*	-	0.0%	4.1%	2.5%	6.3%
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	91.8%	91.3%	88.9%	91.3%	92.9%	-	*	-	83.3%	100.0%	90.1%	*
Received TxCHSE	0.3%	0.4%	1.0%	0.0%	0.0%	1.8%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.5%	1.9%	0.0%	4.3%	1.8%	-	*	-	0.0%	0.0%	2.8%	*
Dropped Out	5.8%	4.3%	5.8%	11.1%	4.3%	3.6%	-	*	-	16.7%	0.0%	7.0%	*
Graduates and TxCHSE	90.3%	92.2%	92.3%	88.9%	91.3%	94.6%	-	*	-	83.3%	100.0%	90.1%	*
Graduates, TxCHSE, and Continuers	94.2%	95.7%	94.2%	88.9%	95.7%	96.4%	-	*	-	83.3%	100.0%	93.0%	*
Class of 2020													
Graduated	90.3%	92.5%	93.5%	94.1%	89.5%	93.4%	_	*	-	100.0%	92.9%	90.5%	*
Received TxCHSE	0.4%	0.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	3.9%	3.8%	1.9%	5.9%	0.0%	1.6%	-	*	-	0.0%	0.0%	2.7%	*
Dropped Out	5.4%	3.4%	4.6%	0.0%	10.5%	4.9%	-	*	-	0.0%	7.1%	6.8%	*
Graduates and TxCHSE	90.7%	92.8%	93.5%	94.1%	89.5%	93.4%	-	*	-	100.0%	92.9%	90.5%	*
Graduates, TxCHSE, and Continuers	94.6%	96.6%	95.4%	100.0%	89.5%	95.1%	-	*	-	100.0%	92.9%	93.2%	*
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	95.2%	95.4%	100.0%	89.5%	95.2%	-	*	-	100.0%	93.3%	93.3%	*
Received TxCHSE	0.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.1%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	3.7%	4.6%	0.0%	10.5%	4.8%	-	*	-	0.0%	6.7%	6.7%	*
Graduates and TxCHSE	92.7%	95.7%	95.4%	100.0%	89.5%	95.2%	-	*	-	100.0%	93.3%	93.3%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR)

GLADEWATER ISD (092901) - GREGG COUNTY

		Region		African			American		Pacific	Two or More	Special	Econ	
	State	07		American	Hispanic	White	Indian	Asian	Islander			Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%	96.3%	95.4%	100.0%	89.5%	95.2%	-	*	-	100.0%	93.3%	93.3%	*
Class of 2019													
Graduated	92.0%	94.6%	96.2%	100.0%	86.7%	96.7%	-	-	-	100.0%	100.0%	95.3%	*
Received TxCHSE	0.5%	0.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.1%	4.1%	3.8%	0.0%	13.3%	3.3%	-	-	-	0.0%	0.0%	4.7%	*
Graduates and TxCHSE	92.6%	95.1%	96.2%	100.0%	86.7%	96.7%	-	-	-	100.0%	100.0%	95.3%	*
Graduates, TxCHSE, and Continuers	93.9%	95.9%	96.2%	100.0%	86.7%	96.7%	-	-	-	100.0%	100.0%	95.3%	*
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.6%	95.1%	96.2%	100.0%	86.7%	96.7%	-	-	-	100.0%	100.0%	95.3%	*
Received TxCHSE	0.6%	0.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	0.0%	0.0%	0.0%	*
Dropped Out	6.2%	4.1%	3.8%	0.0%	13.3%	3.3%	-	-	-	0.0%	0.0%	4.7%	*
Graduates and TxCHSE	93.2%	95.7%	96.2%	100.0%	86.7%	96.7%	-	-	-	100.0%	100.0%	95.3%	*
Graduates, TxCHSE, and Continuers	93.8%	95.9%	96.2%	100.0%	86.7%	96.7%	-	-	-	100.0%	100.0%	95.3%	*
Class of 2018													
Graduated	92.6%	95.8%	95.5%	93.3%	94.4%	96.6%	-	*	-	*	100.0%	93.1%	*
Received TxCHSE	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	*
Dropped Out	6.1%	3.6%	4.5%	6.7%	5.6%	3.4%	-	*	-	*	0.0%	6.9%	*
Graduates and TxCHSE	93.3%	96.3%	95.5%	93.3%	94.4%	96.6%	-	*	-	*	100.0%	93.1%	*
Graduates, TxCHSE, and Continuers	93.9%	96.4%	95.5%	93.3%	94.4%	96.6%	-	*	-	*	100.0%	93.1%	*
4-Year Federal Gradua	tion Ra	te Witho	ut Exclu	sions (Gr	9-12)								
Class of 2021	90.0%	91.8%	91.3%	88.9%	91.3%	92.9%	-	*	-	83.3%	100.0%	90.1%	*
Class of 2020	90.3%	92.5%	92.7%	94.1%	89.5%	91.9%	-	*	-	100.0%	86.7%	89.3%	*
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2021	87.5%	95.2%	-	-	-	-	_	-	-	-	-	-	_
Class of 2020	83.0%	95.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	e)										
Class of 2021	3.8%	5.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Class of 2020	4.3%	5.3%	14.9%	25.0%	29.4%	10.5%	-	*	-	0.0%	7.7%	16.4%	*
FHSP-DLA Graduates (Longitu	udinal R	ate)										
Class of 2021	81.9%	82.1%	95.8%	100.0%	100.0%	92.3%	-	*	-	100.0%	57.1%	93.8%	*

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	State	Region 07		African American	Hispanic		American Indian		Pacific Islander		Special	Econ Disadv	EB/EL
Class of 2020	83.5%	84.0%	80.2%	75.0%	70.6%	80.7%	-	*	-	100.0%	53.8%	77.6%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (Lor	ngitudinal	Rate)								
Class of 2021	85.7%	87.2%	95.8%	100.0%	100.0%	92.3%	-	*	-	100.0%	57.1%	93.8%	*
Class of 2020	87.8%	89.3%	95.0%	100.0%	100.0%	91.2%	-	*	-	100.0%	61.5%	94.0%	*
RHSP/DAP Graduates ((Annua	l Rate)											
2020-21	43.8%	88.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	73.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	4.4%	1.0%	5.9%	0.0%	0.0%	-	*	-	0.0%	0.0%	1.5%	*
2019-20	4.4%	6.0%	14.9%	23.5%	31.3%	10.5%	-	*	-	0.0%	7.1%	16.4%	*
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	80.8%	93.9%	94.1%	100.0%	90.7%	-	*	-	100.0%	50.0%	91.2%	*
2019-20	81.8%	82.0%	79.2%	70.6%	68.8%	80.7%	-	*	-	100.0%	50.0%	76.1%	*
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ates (An	nual Rate)									
2020-21	84.1%	85.2%	94.9%	100.0%	100.0%	90.7%	-	*	-	100.0%	50.0%	92.6%	*
2019-20	85.8%	87.9%	94.1%	94.1%	100.0%	91.2%	-	*	-	100.0%	57.1%	92.5%	*

Texas Education Agency 2021-22 Graduation Profile (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

		District Percent		State Percent
Graduates (2020-21 Annual Gradu	ates)			
Total Graduates	98	100.0%	358,842	100.0%
By Ethnicity:				
African American	17	17.3%	44,018	12.3%
Hispanic	21	21.4%	183,306	51.1%
White	54	55.1%	103,898	29.0%
American Indian	0	0.0%	1,195	0.3%
Asian	1	1.0%	18,030	5.0%
Pacific Islander	0	0.0%	553	0.2%
Two or More Races	5	5.1%	7,842	2.2%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	934	0.3%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	729	0.2%
Foundation H.S. Program (No Endorsement)	5	5.1%	56,281	15.7%
Foundation H.S. Program (Endorsement)	1	1.0%	13,582	3.8%
Foundation H.S. Program (DLA)	92	93.9%	287,316	80.1%
Special Education Graduates	8	8.2%	31,028	8.6%
Economically Disadvantaged Graduates	68	69.4%	184,225	51.3%
Emergent Bilingual (EB)/English Learner (EL) Graduates	3	3.1%	32,809	9.1%
At-Risk Graduates	26	26.5%	155,884	43.4%
CTE Completers	14	14.3%	99,076	27.6%

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

Academic		Region		African			American		Pacific	Two or More	Special	Econ	
Year	State	07	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradu	ıates)								
2020-21	65.2%	63.9%	38.8%	23.5%	57.1%	38.9%	-	*	-	20.0%	50.0%	36.8%	*
2019-20	63.0%	59.5%	27.7%	17.6%	37.5%	31.6%	-	*	-	11.1%	57.1%	29.9%	*
						College Gradu							
College Re	ady (Anr	ual Gradi	uates)										
2020-21	52.7%			11.8%	33.3%	20.4%	-	*	-	20.0%	0.0%	17.6%	*
2019-20	53.4%	47.6%	19.8%	5.9%	31.3%	22.8%	-	*	-	11.1%	0.0%	20.9%	*
TSI Criteria	Gradua	tes in Eng	glish Lang	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	51.4%	23.5%	29.4%	38.1%	14.8%	-	*	-	20.0%	0.0%	25.0%	*
2019-20	59.7%	51.9%	31.7%	23.5%	43.8%	35.1%	-	*	-	11.1%	7.1%	29.9%	*
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%	38.2%	19.4%	5.9%	38.1%	14.8%	-	*	-	40.0%	0.0%	23.5%	k
2019-20	47.9%	40.6%	19.8%	17.6%	25.0%	19.3%	-	*	-	11.1%	0.0%	19.4%	*
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduates	5)							
2020-21	40.4%	33.0%	10.2%	5.9%	23.8%	5.6%	-	*	-	20.0%	0.0%	13.2%	*
2019-20	43.2%	34.9%	15.8%	5.9%	25.0%	17.5%	-	*	-	11.1%	0.0%	16.4%	*
AP / IB Met	t Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	8.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	21.1%	7.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Associate	Degree (Annual Gr	raduates)										
2020-21	2.6%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	2.1%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Dual Cours	se Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	30.7%	12.2%	5.9%	9.5%	14.8%	-	*	-	20.0%	0.0%	5.9%	*
2019-20	24.6%	31.0%	9.9%	0.0%	18.8%	10.5%	-	*	-	11.1%	0.0%	9.0%	*
Onramps C	Course C	redits (An	nual Gra	duates)									
2020-21	4.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	4.0%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (Ani	nual Grad	luates)									
2020-21	24.2%	31.6%	19.4%	11.8%	23.8%	22.2%	-	*	-	0.0%	50.0%	19.1%	*
2019-20	18.7%	20.6%	7.9%	11.8%	6.3%	8.8%	-	*	-	0.0%	57.1%	9.0%	*
Approved I	Industry-	Based Ce	rtification	n (Annual C	Graduates)							

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	25.5%	16.3%	5.9%	23.8%	18.5%	-	*	-	0.0%	12.5%	14.7%	*
2019-20	13.2%	14.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates	with Lev	el I or Lev	el II Cert	ificate (An	nual Gradı	uates)							
2020-21	0.7%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduate v	vith Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
2019-20	2.4%	3.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Graduates	Under an	Advance	ed Diplom	na Plan and	d Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	al Gradua	ites)	
2020-21	4.4%	5.0%	4.1%	11.8%	0.0%	3.7%	-	*	-	0.0%	50.0%	4.4%	*
2019-20	3.7%	4.6%	7.9%	11.8%	6.3%	8.8%	-	*	_	0.0%	57.1%	9.0%	*

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

											Two or			
	Academic Year	State	Region 07	District	African American	Hispanic	White	American	Asian	Pacific Islander		Special Ed	Econ Disadv	FR/FI
TSIA Results (Graduates >= 0				District	, uncricuit	mopanic	Winte	maian	/ \Jiuii	isianaci	ruces	Lu	Disact	LU/LL
Reading	2020-21	25.9%		19.4%	29.4%	33.3%	11.1%	_	*	_	0.0%	0.0%	22.1%	*
		30.1%		26.7%	23.5%		28.1%		*	_	11.1%			
Mathematics	2020-21	19.4%		17.3%	5.9%		14.8%		*	_	20.0%			
	2019-20	21.2%		11.9%	11.8%		12.3%		*	_	0.0%		13.4%	
Both Subjects	2020-21	14.4%	15.9%	8.2%	5.9%	19.0%	5.6%	_	*	_	0.0%	0.0%	10.3%	*
•	2019-20	16.4%	17.6%	8.9%	5.9%	12.5%	10.5%	_	*	_	0.0%	0.0%	11.9%	*
Completed and Received Cre	dit for College P	rep Co	urses (A	nnual G	iraduates)									
English Language Arts	2020-21	8.6%	11.3%	0.0%	0.0%	0.0%	0.0%	_	*	_	0.0%	0.0%	0.0%	*
	2019-20	7.3%	6.4%	0.0%	0.0%	0.0%	0.0%	_	*	-	0.0%	0.0%	0.0%	*
Mathematics	2020-21	10.3%	11.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2019-20	9.7%	10.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
Both Subjects	2020-21	4.9%	5.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2019-20	4.2%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	10.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	22.0%	9.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
English Language Arts	2021	12.1%	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	12.7%	5.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Mathematics	2021	6.1%	2.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	6.4%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Science	2021	8.7%	3.7%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	9.4%	3.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
Social Studies	2021	11.6%	4.3%	0.0%	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	0.0%
	2020	12.4%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-	12)											
All Subjects	2021	48.6%		-	-	-	-	-	-	-	-	-	-	-
	2020	59.0%	48.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts	2021	42.7%	39.1%	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	44.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	47.9%	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	48.4%	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	44.4%	-	-	-	-	-	-	-	-	-	-	-
	2020	47.6%	44.1%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Academic Year	State	Region 07		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	34.7%	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	39.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	49.0%	18.4%	23.5%	28.6%	13.0%	-	*	-	20.0%	0.0%	17.9%	*
	2019-20	76.7%	54.8%	25.7%	11.8%	37.5%	24.6%	-	*	-	33.3%	7.1%	16.4%	*
At/Above Criterion for All Examinees	2020-21	32.9%	27.6%	11.1%	*	16.7%	0.0%	-	-	-	*	-	16.7%	-
	2019-20	35.7%	29.8%	30.8%	*	33.3%	35.7%	-	*	-	*	*	36.4%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2020-21	1002	993	984	-	-	*	-	-	-	*	-	*	-
	2019-20	1019	1019	1008	980	945	1053	-	800	-	-	-	1020	-
English Language Arts and Writing	2020-21	504	503	512	-	-	*	-	-	-	*	-	*	-
	2019-20	513	516	503	440	480	528	-	410	-	-	-	496	-
Mathematics	2020-21	498	491	472	-	-	*	-	-	-	*	-	*	-
	2019-20	506	503	505	540	465	525	-	390	-	-	-	524	_
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	19.5	17.6	*	19.0	*	-	-	-	-	-	17.5	_
	2019-20	20.2	19.5	18.9	16.0	19.8	19.3	-	-	-	19.0	15.0	19.0	_
English Language Arts	2020-21	19.6	19.2	16.6	*	18.5	*	-	-	-	-	-	16.5	-
	2019-20	19.9	19.2	18.2	13.5	19.4	18.9	-	-	-	18.0	12.5	18.1	-
Mathematics	2020-21	19.9	19.2	18.1	*	20.0	*	-	-	-	-	-	18.1	-
	2019-20	20.1	19.2	18.9	18.0	18.8	18.9	-	-	-	19.7	15.0	19.8	-
Science	2020-21	20.3	19.9	18.6	*	18.8	*	-	-	-	-	-	18.5	-
	2019-20	20.5	19.9	19.9	17.5	20.5	20.3	-	-	-	19.7	18.0	19.3	_

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Academic Year	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	·12)										
Any Subject	2020-21	42.5%	37.4%	32.8%	24.7%	38.0%	34.3%	0.0%	*	-	33.3%	12.5%	31.2%	45.5%
	2019-20	46.3%	40.1%	32.6%	30.4%	34.9%	32.4%	40.0%	*	-	30.0%	17.5%	32.3%	20.0%
English Language Arts	2020-21	16.3%	14.2%	5.5%	4.4%	8.6%	4.2%	*	*	-	10.3%	0.0%	5.1%	23.8%
	2019-20	18.2%	15.2%	5.8%	6.7%	7.2%	5.1%	*	*	-	2.8%	0.0%	6.1%	6.7%
Mathematics	2020-21	19.3%	17.7%	21.5%	15.4%	30.0%	20.7%	*	*	-	21.4%	10.2%	20.5%	23.8%
	2019-20	20.7%	18.8%	17.3%	16.7%	22.0%	15.0%	*	*	-	19.4%	13.8%	17.2%	0.0%
Science	2020-21	20.6%	21.3%	22.3%	13.5%	28.4%	24.5%	*	*	-	17.9%	3.3%	21.7%	15.0%
	2019-20	22.4%	21.9%	20.0%	18.0%	22.0%	20.2%	*	*	-	16.7%	7.1%	21.0%	7.1%
Social Studies	2020-21	22.8%	14.1%	2.8%	1.1%	3.3%	3.4%	0.0%	*	-	3.6%	0.0%	1.7%	0.0%
	2019-20	24.6%	14.7%	4.0%	1.1%	3.7%	5.5%	*	*	-	2.6%	0.0%	2.0%	0.0%
CTE Coherent Sequer	nce (Annual	Graduate	s)											
	2020-21	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	0.0%	0.0%	0.0%	*
	2019-20	58.5%	73.4%	84.2%	76.5%	68.8%	87.7%	-	*	-	100.0%	71.4%	80.6%	*
Graduates Enrolled in	Texas Inst	itution of I	Higher Edi	ucation (T	X IHE)									
	2019-20	46.1%	45.6%	34.5%	23.8%	33.3%	35.6%	-	*	-	44.4%	9.1%	27.6%	*
	2018-19	52.6%	49.1%	41.3%	57.7%	38.5%	37.5%	_	_	-	16.7%	14.3%	32.4%	-
Graduates in TX IHE (Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

Texas Education Agency 2021-22 Student Information (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

		Membership				Enrollment			
	Dis	strict	State				Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent	
Total Students	1,703	100.0%	5,402,928	100.0%	1,703	100.0%	5,427,370	100.0%	
Students by Grade:									
Early Childhood Education	6	0.4%	14,290	0.3%	6	0.4%	21,375	0.4%	
Pre-Kindergarten	87	5.1%	222,767	4.1%	87	5.1%	223,733	4.1%	
Pre-Kindergarten: 3-year Old	30	1.8%	33,969	0.6%	30	1.8%	34,259	0.6%	
Pre-Kindergarten: 4-year Old	57	3.3%	188,798	3.5%	57	3.3%	189,474	3.5%	
Kindergarten	121	7.1%	370,054	6.8%	121	7.1%	371,502	6.8%	
Grade 1	134	7.9%	384,494	7.1%	134	7.9%	386,232	7.1%	
Grade 2	140	8.2%	382,008	7.1%	140	8.2%	383,838	7.1%	
Grade 3	103	6.0%	383,078	7.1%	103	6.0%	384,872	7.1%	
Grade 4	134	7.9%	383,959	7.1%	134	7.9%	386,011	7.1%	
Grade 5	126	7.4%	387,945	7.2%	126	7.4%	389,971	7.2%	
Grade 6	131	7.7%	398,640	7.4%	131	7.7%	400,447	7.4%	
Grade 7	120	7.0%	418,486	7.7%	120	7.0%	418,788	7.7%	
Grade 8	119	7.0%	424,287	7.9%	119	7.0%	424,544	7.8%	
Grade 9	149	8.7%	475,437	8.8%	149	8.7%	475,746	8.8%	
Grade 10	130	7.6%	408,393	7.6%	130	7.6%	408,700	7.5%	
Grade 11	101	5.9%	389,034	7.2%	101	5.9%	389,454	7.2%	
Grade 12	102	6.0%	360,056	6.7%	102	6.0%	362,157	6.7%	
Ethnic Distribution:									
African American	338	19.8%	690,999	12.8%	338	19.8%	694,302	12.8%	
Hispanic	322	18.9%	2,850,147	52.8%	322	18.9%	2,860,754	52.7%	
White	904	53.1%	1,420,166	26.3%	904	53.1%	1,427,241	26.3%	
American Indian	4			0.3%	4	0.2%		0.3%	
Asian	9	0.5%	259,342	4.8%	9	0.5%	261,788	4.8%	
Pacific Islander	0	0.0%		0.2%	0	0.0%	8,477		
Two or More Races	126	7.4%			126	7.4%			
Sex:									
Female	798	46.9%	2,640,313	48.9%	798	46.9%	2,650,563	48.8%	
Male	905		2,762,615				2,776,807		
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Economically Disadvantaged	1,289	75.7%	3,278,452	60.7%	1,289	75.7%	3,289,420	60.6%	
Non-Educationally Disadvantaged	414		2,124,476				2,137,950		
Section 504 Students	163								
EB Students/EL	126		1,171,661				1,175,333		

Texas Education Agency 2021-22 Student Information (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	Membership					Enrollment			
	Dis	strict	Sta	te	Dis	trict	Sta	te	
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percen	
Students w/ Disciplinary Placements (2020-21)	22	1.1%	34,054	0.6%					
Students w/ Dyslexia	105	6.2%	270,260	5.0%	105	6.2%	270,966	5.0%	
Foster Care	10	0.6%	15,338	0.3%	10	0.6%	15,409	0.3%	
Homeless	8	0.5%	61,433	1.1%	8	0.5%	61,687	1.1%	
Immigrant	0	0.0%	108,510	2.0%	0	0.0%	108,787	2.0%	
Migrant	0	0.0%	14,366	0.3%	0	0.0%	14,426	0.3%	
Title I	1,703	100.0%	3,473,996	64.3%	1,703	100.0%	3,487,333	64.3%	
Military Connected	21	1.2%	176,253	3.3%	21	1.2%	176,554	3.3%	
At-Risk	812	47.7%	2,892,191	53.5%	812	47.7%	2,901,015	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	120	7.0%	1,182,035	21.9%	120	7.0%	1,185,511	21.8%	
Gifted and Talented Education	116	6.8%	434,269	8.0%	116	6.8%	435,356	8.0%	
Special Education	273	16.0%	624,256	11.6%	273	16.0%	635,097	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	273		624,256						
By Type of Primary Disability									
Students with Intellectual Disabilities	108	39.6%	- '						
Students with Physical Disabilities	63	23.1%	-,						
Students with Autism	20	7.3%	91,742	14.7%					
Students with Behavioral Disabilities	77	28.2%							
Students with Non-Categorical Early Childhood	5	1.8%	9,066	1.5%					
Mobility (2020-21):									
Total Mobile Students	379	21.8%	705,063	13.6%					
By Ethnicity: African American	100	5.7%	131,970	2.5%					
Hispanic	63	3.6%	342,504	6.6%					
White	178	10.2%	184,235	3.5%					
American Indian	2	0.1%	2,852	0.1%					
Asian	4	0.2%	16,716	0.3%					
Pacific Islander	0	0.0%	1,690	0.0%					
Two or More Races	32	1.8%	25,096	0.5%					
Count and Percent of Special Ed Students who are Mobile	74	25.4%	102,025	15.7%					
Count and Percent of EB Students/EL who are Mobile	20								
Count and Percent of Econ Dis Students who are Mobile	325	24.8%	467,226	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	248	20.1%	772,746	18.9%					

Texas Education Agency 2021-22 Student Information (TAPR) GLADEWATER ISD (092901) - GREGG COUNTY

	-Non-Special Education Rates-		-Spe Educa Rate	ation			
Student Information	District State I		District	State			
Retention Rates by Grade:							
Kindergarten	1.8%	1.9%	0.0%	5.2%			
Grade 1	8.8%	2.9%	10.5%	4.2%			
Grade 2	4.5%	1.7%	12.5%	2.2%			
Grade 3	1.0%	1.0%	4.2%	1.0%			
Grade 4	0.0%	0.7%	4.8%	0.7%			
Grade 5	1.0%	0.5%	0.0%	0.7%			
Grade 6	1.0%	0.6%	0.0%	0.6%			
Grade 7	0.0%	0.7%	0.0%	0.7%			
Grade 8	0.0%	0.6%	0.0%	0.8%			
Grade 9	11.3%	10.5%	0.0%	14.1%			

	District		Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	8,781	0.3%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State
Elementary:		
Kindergarten	15.8	18.7
Grade 1	17.9	18.7
Grade 2	19.3	18.6
Grade 3	19.8	18.7
Grade 4	21.5	18.8
Grade 5	20.3	20.2
Grade 6	19.2	19.2
Secondary:		
English/Language Arts	11.6	16.3
Foreign Languages	15.1	18.4
Mathematics	15.7	17.5
Science	15.3	18.5
Social Studies	17.2	19.1

	District		Sta	te
Staff Information	Count Percent			Percent
Total Staff	300.9	100.0%	749,473.4	100.0%
Professional Staff:	169.1	56.2%	480,632.3	64.1%
Teachers	146.0	48.5%	369,695.8	49.3%
Professional Support	11.4	3.8%	80,190.4	10.7%
Campus Administration (School Leadership)	7.8	2.6%	22,091.4	2.9%
Central Administration	4.0	1.3%	8,654.8	1.2%
Educational Aides:	40.6	13.5%	82,972.4	11.1%
Auxiliary Staff:	91.2	30.3%	185,868.6	24.8%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	4,194.0	n/a
Part-time Librarians	1.0	n/a	607.0	n/a
Full-time Counselors	5.0	n/a	13,550.0	n/a
Part-time Counselors	0.0	n/a	1,176.0	n/a
Total Minority Staff:	73.3	24.4%	390,611.0	52.1%
Teachers by Ethnicity:				
African American	23.9	16.4%	41,286.1	11.2%
Hispanic	11.0	7.5%	106,866.5	28.9%
White	107.1	73.4%	208,485.4	56.4%
American Indian	0.0	0.0%	1,235.6	0.3%
Asian	1.0	0.7%	6,956.0	1.9%
Pacific Islander	0.0	0.0%	553.2	0.1%
Two or More Races	3.0	2.1%	4,312.0	1.2%
Teachers by Sex:				
Males	29.8	20.4%	89,015.4	24.1%
Females	116.2	79.6%	280,680.4	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	5,187.9	1.4%
Bachelors	122.3	83.8%	268,560.2	72.6%
Masters	23.6	16.2%	93,139.5	25.2%
Doctorate	0.0	0.0%	2,808.1	0.8%
Teachers by Years of Experience:				
Beginning Teachers	7.6	5.2%	29,215.8	7.9%
1-5 Years Experience	24.0	16.4%	98,764.8	26.7%
6-10 Years Experience	27.0	18.5%	76,197.2	20.6%

	Dis	District		te	
Staff Information	Count	Percent	Count	Percent	
11-20 Years Experience	59.0	40.4%	105,811.4	28.6%	
21-30 Years Experience	18.4	12.6%	48,804.6	13.2%	
Over 30 Years Experience	10.0	6.9%	10,902.0	2.9%	
Number of Students per Teacher	11.7	n/a	14.6	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	6.7	6.3
Average Years Experience of Principals with District	6.7	5.4
Average Years Experience of Assistant Principals	6.2	5.5
Average Years Experience of Assistant Principals with District	5.6	4.8
Average Years Experience of Teachers:	14.0	11.1
Average Years Experience of Teachers with District:	6.5	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$41,207	\$51,054
1-5 Years Experience	\$42,965	\$54,577
6-10 Years Experience	\$48,613	\$57,746
11-20 Years Experience	\$54,883	\$61,377
21-30 Years Experience	\$62,404	\$65,949
Over 30 Years Experience	\$59,200	\$71,111
Average Actual Salaries (regular duties only):		
Teachers	\$52,296	\$58,887
Professional Support	\$52,470	\$69,505
Campus Administration (School Leadership)	\$81,766	\$84,990
Central Administration	\$116,633	\$112,797
Instructional Staff Percent:	59.5%	64.9%
Turnover Rate for Teachers:	20.8%	17.7%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,247.4
Educational Aides	0.0	191.7
Auxiliary Staff	0.0	381.6
Contracted Instructional Staff:	0.0	2,113.6

	District		Sta	te		
Program Information	Count	Percent	Count	Percent		
Teachers by Program (population served):						
Bilingual/ESL Education	0.3	0.2%	22,926.8	6.2%		
Career and Technical Education	7.1	4.9%	19,365.5	5.2%		
Compensatory Education	5.7	3.9%	11,037.2	3.0%		
Gifted and Talented Education	0.1	0.1%	6,465.0	1.7%		
Regular Education	118.3	81.0%	261,685.1	70.8%		
Special Education	12.1	8.3%	35,441.0	9.6%		
Other	2.3	1.6%	12,775.1	3.5%		

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)