

2010-11 Academic Excellence Indicator System

District Name: GLADEWATER ISD

District #: 092901

2011 Accountability Rating: Recognized

PBM Special Education Monitoring Results Status:

Local Interventions Implemented

Gold Performance Acknowledgments:

Commended on Social Studies

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Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard Grade 3 (English)															
Reading	2011	90%	89%	89%	84%	87%	90%	*	*	*	> 99%	94%	90%	75%	85%
	2010	92%	91%	94%	89%	> 99%	94%	*	*	*	> 99%	90%	91%	*	83%
Mathematics	2011	88%	86%	92%	89%	83%	95%	*	*	*	> 99%	> 99%	91%	75%	79%
	2010	87%	85%	90%	79%	93%	93%	*	*	*	83%	70%	85%	*	69%
All Tests	2011	83%	81%	84%	74%	78%	86%	*	*	*	> 99%	94%	82%	67%	69%
	2010	84%	82%	87%	75%	93%	90%	*	*	*	83%	60%	81%	> 99%	64%
TAKS Met 2011 Standard Grade 4 (English)															
Reading	2011	86%	85%	87%	86%	82%	89%	*	*	*	*	88%	80%	*	58%
	2010	86%	85%	90%	85%	86%	93%	*	*	*	80%	92%	89%	*	82%
Mathematics	2011	89%	87%	82%	75%	> 99%	83%	*	*	*	*	> 99%	73%	*	50%
	2010	89%	87%	91%	85%	86%	93%	*	*	*	> 99%	75%	89%	*	78%
Writing	2011	91%	88%	82%	89%	> 99%	78%	*	*	*	*	63%	80%	*	58%
	2010	92%	90%	85%	79%	85%	86%	*	*	*	> 99%	64%	84%	*	72%
All Tests	2011	78%	75%	70%	71%	82%	69%	*	*	*	*	63%	63%	*	35%
	2010	78%	75%	73%	63%	67%	78%	*	*	*	80%	54%	70%	*	48%
TAKS Met 2011 Standard Grade 5 (English) First Administration Only															
Reading	2011	87%	86%	90%	88%	81%	92%	*	*	*	*	92%	88%	*	76%
	2010	86%	86%	85%	81%	87%	86%	*	*	*	*	85%	82%	*	70%
Mathematics	2011	86%	84%	84%	79%	86%	85%	*	*	*	*	77%	81%	*	60%
	2010	86%	85%	86%	77%	80%	90%	*	*	*	*	85%	82%	*	72%
Science	2011	86%	85%	84%	82%	86%	83%	*	*	*	*	69%	79%	*	67%
	2010	87%	86%	88%	88%	80%	91%	*	*	*	*	85%	85%	*	72%
All Tests	2011	76%	73%	73%	79%	67%	71%	*	*	*	*	62%	68%	*	44%
	2010	75%	74%	77%	62%	73%	82%	*	*	*	*	85%	72%	*	53%
TAKS Met 2011 Standard Grade 6															
Reading	2011	85%	85%	81%	90%	75%	82%	*	*	*	50%	75%	82%	*	66%
	2010	86%	87%	80%	67%	85%	83%	*	*	*	*	78%	73%	*	64%
Mathematics	2011	83%	84%	90%	90%	75%	92%	*	*	*	83%	88%	87%	*	78%
	2010	83%	82%	86%	79%	85%	88%	*	*	*	*	78%	85%	*	71%
All Tests	2011	76%	76%	78%	80%	63%	81%	*	*	*	50%	75%	77%	*	60%
	2010	76%	77%	75%	67%	77%	76%	*	*	*	*	72%	71%	*	56%

Indicator:		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2011 Standard Grade 7															
Reading	2011	86%	87%	86%	78%	77%	89%	*	*	*	*	73%	85%	*	67%
	2010	86%	88%	83%	73%	93%	85%	*	*	*	*	79%	80%	*	70%
Mathematics	2011	81%	82%	84%	74%	62%	88%	*	*	*	*	73%	80%	*	63%
	2010	82%	82%	82%	78%	87%	82%	*	*	*	*	79%	80%	*	65%
Writing	2011	93%	94%	93%	96%	77%	94%	*	*	*	*	64%	90%	*	88%
	2010	94%	95%	91%	92%	94%	89%	*	*	*	*	79%	90%	*	82%
All Tests	2011	75%	76%	78%	65%	62%	82%	*	*	*	*	67%	74%	*	53%
	2010	75%	76%	72%	59%	81%	74%	*	*	*	*	68%	68%	*	51%
TAKS Met 2011 Standard Grade 8 First Administration Only															
Reading	2011	89%	90%	92%	91%	93%	92%	*	*	*	*	86%	91%	*	85%
	2010	91%	92%	92%	75%	> 99%	95%	*	*	*	*	88%	88%	*	83%
Mathematics	2011	80%	81%	81%	86%	80%	78%	*	*	*	*	76%	76%	*	61%
	2010	81%	82%	83%	55%	> 99%	87%	*	*	*	*	88%	80%	*	61%
Science	2011	79%	79%	83%	77%	80%	87%	*	*	*	*	95%	76%	*	68%
	2010	78%	79%	77%	47%	67%	85%	*	*	*	*	81%	68%	*	50%
Soc Studies	2011	95%	94%	96%	97%	93%	96%	*	*	*	*	86%	94%	*	93%
	2010	94%	94%	93%	89%	> 99%	93%	*	*	*	*	88%	91%	*	84%
All Tests	2011	69%	69%	70%	69%	80%	69%	*	*	*	*	67%	62%	*	45%
	2010	69%	70%	72%	35%	67%	82%	*	*	*	*	81%	64%	*	38%
TAKS Met 2011 Standard Grade 9															
Reading	2011	89%	91%	90%	73%	85%	94%	*	*	*	*	79%	85%	*	75%
	2010	92%	93%	93%	93%	> 99%	93%	*	*	*	*	88%	86%	*	87%
Mathematics	2011	72%	73%	67%	50%	38%	78%	*	*	*	*	47%	62%	*	42%
	2010	72%	72%	76%	73%	73%	80%	*	*	*	*	50%	74%	*	60%
All Tests	2011	69%	71%	65%	45%	31%	76%	*	*	*	*	45%	58%	*	36%
	2010	70%	70%	73%	70%	73%	77%	*	*	*	*	50%	70%	*	56%
TAKS Met 2011 Standard Grade 10															
Eng Lang Arts	2011	91%	91%	92%	87%	> 99%	94%	*	*	*	88%	96%	91%	*	85%
	2010	91%	90%	91%	85%	89%	93%	*	*	*	*	75%	90%	*	86%
Mathematics	2011	75%	75%	79%	69%	92%	82%	*	*	*	75%	61%	74%	*	61%
	2010	75%	75%	81%	73%	89%	83%	*	*	*	*	79%	78%	*	68%
Science	2011	76%	76%	75%	62%	67%	82%	*	*	*	88%	70%	71%	*	50%
	2010	75%	73%	68%	58%	67%	70%	*	*	*	*	57%	62%	*	46%
Soc Studies	2011	93%	93%	93%	86%	> 99%	95%	*	*	*	> 99%	78%	89%	*	84%
	2010	93%	92%	82%	64%	88%	88%	*	*	*	*	63%	78%	*	69%
All Tests	2011	65%	64%	64%	50%	67%	70%	*	*	*	75%	52%	55%	*	33%
	2010	65%	63%	61%	48%	67%	64%	*	*	*	*	48%	57%	*	36%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2011 Standard ^ Grade 11															
Eng Lang Arts	2011	94%	94%	94%	96%	85%	97%	*	*	*	*	82%	92%	*	90%
	2010	93%	93%	95%	76%	94%	99%	*	*	*	*	91%	91%	*	90%
Mathematics	2011	90%	89%	84%	83%	71%	89%	*	*	*	*	58%	83%	*	73%
	2010	88%	88%	90%	67%	82%	97%	*	*	*	*	77%	84%	*	83%
Science	2011	90%	90%	89%	83%	79%	95%	*	*	*	*	71%	87%	*	80%
	2010	90%	90%	92%	71%	88%	97%	*	*	*	*	91%	87%	*	86%
Soc Studies	2011	98%	97%	93%	89%	79%	98%	*	*	*	*	75%	90%	*	88%
	2010	97%	96%	96%	86%	88%	99%	*	*	*	*	91%	93%	*	92%
All Tests	2011	84%	83%	77%	63%	64%	86%	*	*	*	*	42%	75%	*	61%
	2010	81%	82%	86%	57%	83%	92%	*	*	*	*	74%	80%	*	76%
TAKS Met 2011 Standard (Sum of All Grades Tested) (Standard Accountability Indicator @)															
Reading/ELA	2011	90%	90%	90%	88%	88%	92%	> 99%	85%	*	82%	88%	89%	77%	81%
	2010	90%	90%	90%	84%	91%	92%	> 99%	n/a	n/a	n/a	86%	88%	82%	82%
Mathematics	2011	84%	84%	85%	80%	78%	87%	88%	69%	*	85%	75%	82%	63%	68%
	2010	84%	84%	86%	78%	87%	88%	> 99%	n/a	n/a	n/a	79%	82%	67%	71%
Writing	2011	92%	91%	87%	92%	88%	87%	*	*	*	67%	64%	85%	80%	78%
	2010	93%	92%	88%	87%	88%	88%	*	n/a	n/a	n/a	73%	87%	*	78%
Science	2011	83%	82%	82%	76%	79%	86%	*	43%	*	88%	77%	78%	75%	66%
	2010	82%	82%	82%	68%	80%	86%	*	n/a	n/a	n/a	76%	77%	50%	64%
Soc Studies	2011	95%	95%	94%	91%	90%	96%	*	*	*	> 99%	79%	91%	*	89%
	2010	94%	94%	90%	77%	89%	94%	*	n/a	n/a	n/a	79%	88%	60%	81%
All Tests	2011	76%	76%	75%	68%	70%	78%	88%	62%	*	74%	61%	70%	60%	52%
	2010	76%	76%	77%	64%	78%	80%	> 99%	n/a	n/a	n/a	67%	72%	56%	55%
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2011	33%	32%	26%	13%	24%	30%	38%	31%	*	32%	15%	22%	7%	11%
	2010	32%	31%	26%	14%	20%	30%	44%	40%	*	35%	18%	23%	12%	12%
Mathematics	2011	29%	26%	26%	11%	22%	31%	50%	31%	*	18%	15%	20%	10%	8%
	2010	28%	26%	24%	12%	22%	28%	33%	21%	*	32%	8%	21%	7%	7%
Writing	2011	31%	29%	16%	8%	8%	19%	*	*	*	33%	9%	15%	20%	9%
	2010	32%	30%	18%	16%	19%	19%	*	*	*	38%	7%	18%	*	6%
Science	2011	30%	27%	23%	17%	19%	27%	*	29%	*	13%	12%	20%	< 1%	11%
	2010	28%	25%	19%	4%	17%	24%	*	29%	*	17%	9%	16%	17%	5%
Soc Studies	2011	47%	41%	36%	35%	32%	38%	*	*	*	36%	22%	32%	*	14%
	2010	45%	41%	36%	19%	35%	42%	*	20%	*	*	17%	31%	< 1%	15%
All Tests	2011	16%	14%	11%	3%	5%	15%	25%	31%	*	9%	6%	9%	3%	3%
	2010	15%	13%	10%	5%	5%	12%	22%	13%	*	16%	4%	9%	< 1%	2%

Indicator:		State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
TAKS-M Met 2011 Standard (Sum of All Grades Tested)															
Reading/ELA	2011	86%	88%	86%	91%	50%	90%	*	*	*	*	86%	86%	*	85%
	2010	85%	87%	83%	69%	75%	88%	*	*	*	*	83%	80%	*	82%
Mathematics	2011	77%	78%	69%	69%	33%	74%	*	*	*	*	68%	71%	*	68%
	2010	75%	74%	71%	61%	50%	76%	*	*	*	*	71%	66%	*	68%
Writing	2011	80%	79%	50%	*	*	*	*	*	*	*	50%	50%	*	*
	2010	80%	79%	67%	*	*	86%	*	*	*	*	67%	50%	*	67%
Science	2011	60%	64%	72%	57%	*	86%	*	*	*	*	72%	68%	*	70%
	2010	58%	62%	70%	45%	60%	82%	*	*	*	*	70%	67%	*	69%
Soc Studies	2011	68%	71%	69%	50%	*	82%	*	*	*	*	69%	65%	*	68%
	2010	67%	70%	76%	33%	*	85%	*	*	*	*	76%	73%	*	76%
All Tests	2011	66%	67%	63%	56%	33%	69%	*	*	*	*	62%	63%	*	63%
	2010	64%	64%	65%	47%	50%	73%	*	*	*	*	65%	60%	*	64%
TAKS-Alt Met 2011 Standard (Sum of All Grades and Subjects Tested)															
All Tests	2011	97%	99%	> 99%	> 99%	*	> 99%	*	> 99%	*	*	> 99%	> 99%	*	*
	2010	93%	99%	> 99%	> 99%	*	> 99%	> 99%	> 99%	*	*	> 99%	> 99%	*	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2010-11 District Performance

District Name: GLADEWATER ISD
District #: 092901

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
2011 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.3%	99.8%	99.3%	100.0%	99.9%	100.0%	100.0%	*	100.0%	100.0%	99.6%	100.0%	99.6%
By Test Version														
TAKS (1 or more)	91.0%	90.7%	87.3%	83.9%	94.2%	87.3%	66.7%	73.3%	*	97.2%	14.2%	85.8%	93.3%	83.6%
Not on TAKS	7.6%	8.5%	12.5%	15.4%	5.8%	12.6%	33.3%	26.7%	*	2.8%	85.8%	13.9%	6.7%	16.0%
TAKS(Acc) Only	2.4%	2.4%	1.4%	1.8%	0.6%	1.4%	0.0%	0.0%	*	2.8%	9.6%	1.4%	3.3%	2.3%
TAKS-M Only	3.1%	3.7%	4.8%	4.6%	3.9%	5.2%	11.1%	0.0%	*	0.0%	33.0%	6.5%	3.3%	10.7%
TAKS-Alt Only	0.9%	1.1%	4.9%	7.5%	1.3%	4.4%	11.1%	26.7%	*	0.0%	34.0%	4.3%	0.0%	0.0%
Combination	1.3%	1.4%	1.3%	1.4%	0.0%	1.5%	11.1%	0.0%	*	0.0%	9.1%	1.6%	0.0%	3.0%
By Acct Status														
Acct System	94.0%	93.9%	89.3%	86.1%	89.6%	90.5%	88.9%	86.7%	*	94.4%	75.1%	88.8%	100.0%	91.4%
Non-Acct System	4.6%	5.4%	10.5%	13.2%	10.4%	9.4%	11.1%	13.3%	*	5.6%	24.9%	10.9%	0.0%	8.2%
Mobile	4.6%	5.3%	8.8%	10.0%	9.7%	8.3%	11.1%	0.0%	*	5.6%	13.2%	10.2%	0.0%	8.2%
Non-Acct Test	0.0%	0.0%	1.7%	3.2%	0.6%	1.2%	0.0%	13.3%	*	0.0%	11.7%	0.7%	0.0%	0.0%
Not Tested	1.4%	0.7%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.4%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.2%	0.7%	0.0%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.4%	0.0%	0.4%
Total Count	3,231,780	110,456	1,356	280	154	859	9	15	1	36	197	857	30	525
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.5%	100.0%	99.3%	99.5%	100.0%	88.2%	*	100.0%	99.5%	99.3%	90.0%	99.8%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	86.9%	83.8%	91.0%	87.6%	60.0%	64.7%	*	100.0%	16.2%	86.4%	75.0%	84.3%
Not on TAKS	7.8%	9.1%	12.6%	16.2%	8.2%	11.9%	40.0%	23.5%	*	0.0%	83.3%	12.9%	15.0%	15.5%
TAKS(Acc) Only	2.3%	2.5%	1.2%	0.7%	2.2%	1.3%	0.0%	0.0%	*	0.0%	7.8%	1.1%	0.0%	2.0%
TAKS-M Only	3.3%	4.1%	5.1%	6.3%	6.0%	4.8%	10.0%	0.0%	*	0.0%	33.8%	6.7%	15.0%	11.0%
TAKS-Alt Only	0.8%	1.0%	5.1%	7.7%	0.0%	4.5%	30.0%	23.5%	*	0.0%	33.8%	4.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.2%	1.4%	0.0%	1.4%	0.0%	0.0%	*	0.0%	7.8%	1.1%	0.0%	2.5%
By Acct Status														
Acct System	90.0%	89.2%	83.2%	79.6%	90.3%	83.5%	60.0%	64.7%	*	96.9%	27.0%	81.9%	70.0%	83.4%
Non-Acct System	8.6%	10.0%	16.3%	20.4%	9.0%	16.1%	40.0%	23.5%	*	3.1%	72.5%	17.3%	20.0%	16.4%
Mobile	4.4%	4.9%	5.9%	6.3%	3.0%	6.4%	0.0%	0.0%	*	3.1%	3.4%	6.5%	5.0%	4.9%
Non-Acct Test	4.2%	5.1%	10.5%	14.1%	6.0%	9.6%	40.0%	23.5%	*	0.0%	69.1%	10.8%	15.0%	11.5%
Not Tested	1.4%	0.8%	0.5%	0.0%	0.7%	0.5%	0.0%	11.8%	*	0.0%	0.5%	0.7%	10.0%	0.2%
Absent	0.1%	0.1%	0.1%	0.0%	0.7%	0.1%	0.0%	0.0%	*	0.0%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.4%	0.0%	0.0%	0.3%	0.0%	11.8%	*	0.0%	0.5%	0.6%	10.0%	0.2%
Total Count	3,175,337	109,183	1,349	284	134	871	10	17	1	32	204	830	20	555
TAKS Exit-Level Cumulative Pass Rate @														
Class of 2011	92%	92%	95%	84%	93%	99%	*	n/a	n/a	n/a	89%	92%	*	94%
Class of 2010	90%	90%	84%	76%	86%	89%	*	n/a	n/a	n/a	58%	77%	*	79%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2011	14%	16%	16%	21%	14%	15%	*	*	*	*	23%	19%	*	40%
2010	14%	16%	14%	23%	20%	10%	*	*	*	*	15%	18%	*	28%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	93%	92%	93%	91%	95%	94%	*	*	*	*	85%	92%	*	82%
2010	92%	92%	90%	92%	80%	91%	*	*	*	*	85%	85%	*	77%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	80.2%	*	-	*	-	-	-	-	-	-	*	*	*
2009	84.7%	84.3%	*	*	*	*	-	n/a	n/a	n/a	-	*	*	*
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 6														
2011	28%	20%	*	*	*	*	*	*	*	*	*	*	*	*
2010	29%	24%	*	*	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading														
Students Requiring Accelerated Instruction														
2011	11%	10%	8%	9%	7%	8%	*	*	*	*	14%	9%	*	15%
2010	10%	8%	9%	25%	< 1%	6%	*	*	*	*	18%	14%	*	19%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	94%	95%	97%	97%	> 99%	97%	*	*	*	*	> 99%	98%	*	94%
2010	95%	96%	96%	84%	> 99%	99%	*	*	*	*	> 99%	94%	*	91%
TAKS Failers Promoted by Grade Placement Committee @														
2010	84.7%	84.3%	*	*	-	*	-	-	-	-	*	*	-	*
2009	88.5%	90.5%	*	*	-	*	-	n/a	n/a	n/a	*	*	-	*
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2011	20%	19%	20%	14%	20%	23%	*	*	*	*	24%	24%	*	40%
2010	20%	19%	18%	45%	< 1%	14%	*	*	*	*	18%	21%	*	40%
TAKS Cumulative Met Standard (First and Second Administrations)														
2011	88%	89%	89%	94%	80%	88%	*	*	*	*	95%	87%	*	78%
2010	88%	89%	89%	68%	> 99%	92%	*	*	*	*	94%	85%	*	71%
TAKS Failers Promoted by Grade Placement Committee @														
2010	86.1%	84.7%	93.8%	100.0%	*	83.3%	-	-	-	*	*	91.7%	-	93.8%
2009	91.1%	92.0%	94.4%	100.0%	*	85.7%	-	n/a	n/a	n/a	*	92.3%	-	94.4%
English Language Learners Progress Indicator														
2010-11	80%	80%	84%	*	82%	*	*	> 99%	*	*	*	83%	83%	82%
2009-10	79%	78%	89%	*	88%	*	*	*	*	*	*	88%	94%	89%
Attendance Rate @														
2009-10	95.5%	95.7%	94.7%	95.5%	95.9%	94.3%	94.2%	94.0%	*	95.7%	93.0%	94.5%	96.2%	94.1%
2008-09	95.6%	95.7%	94.7%	95.7%	95.5%	94.2%	91.0%	n/a	n/a	n/a	93.5%	94.6%	96.7%	94.2%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk
Annual Dropout Rate (Gr 7-8) @ (Standard Accountability Indicator)														
2009-10	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	*	0.0%
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) @ (AEA Indicator)														
2009-10	1.7%	1.1%	0.2%	0.5%	0.0%	0.2%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.0%	1.6%	0.2%	0.0%	0.0%	0.3%	0.0%	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.2%
Annual Dropout Rate (Gr 9-12) @ (AEA Indicator)														
2009-10	2.4%	1.6%	0.3%	0.7%	0.0%	0.3%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	0.0%
2008-09	2.9%	2.3%	0.3%	0.0%	0.0%	0.4%	*	n/a	n/a	n/a	0.0%	0.0%	0.0%	0.3%
4-Year Completion Rate (Gr 9-12) @ Class of 2010														
Graduated	84.3%	89.4%	92.6%	100.0%	77.8%	90.8%	-	n/a	n/a	n/a	86.7%	92.5%	-	86.0%
Received GED	1.3%	1.1%	0.0%	0.0%	0.0%	0.0%	-	n/a	n/a	n/a	0.0%	0.0%	-	0.0%
Continued HS	7.2%	3.8%	6.6%	0.0%	22.2%	7.9%	-	n/a	n/a	n/a	10.0%	6.0%	-	12.3%
Dropped Out	7.3%	5.7%	0.8%	0.0%	0.0%	1.3%	-	n/a	n/a	n/a	3.3%	1.5%	-	1.8%
Class of 2009														
Graduated	80.6%	86.1%	91.3%	89.7%	100.0%	90.9%	*	n/a	n/a	n/a	78.9%	87.0%	*	85.9%
Received GED	1.4%	1.2%	0.7%	0.0%	0.0%	1.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	1.4%
Continued HS	8.6%	5.0%	4.7%	10.3%	0.0%	3.0%	*	n/a	n/a	n/a	15.8%	7.2%	*	7.0%
Dropped Out	9.4%	7.7%	3.3%	0.0%	0.0%	5.1%	*	n/a	n/a	n/a	5.3%	5.8%	*	5.6%
5-Year Extended Completion Rate (Gr 9-12) @ Class of 2009														
Graduated	85.1%	89.1%	93.4%	95.0%	90.0%	92.9%	*	n/a	n/a	n/a	85.0%	90.0%	*	89.0%
Received GED	1.9%	1.6%	0.7%	0.0%	0.0%	1.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	1.4%
Continued HS	2.1%	1.1%	2.0%	2.5%	10.0%	1.0%	*	n/a	n/a	n/a	10.0%	4.3%	*	4.1%
Dropped Out	10.8%	8.1%	3.9%	2.5%	0.0%	5.1%	*	n/a	n/a	n/a	5.0%	5.7%	*	5.5%
Class of 2008														
Graduated	83.4%	88.2%	86.4%	84.0%	50.0%	89.1%	*	n/a	n/a	n/a	77.4%	86.3%	*	80.9%
Received GED	2.1%	1.9%	0.0%	0.0%	0.0%	0.0%	*	n/a	n/a	n/a	0.0%	0.0%	*	0.0%
Continued HS	2.4%	1.1%	4.0%	8.0%	33.3%	1.1%	*	n/a	n/a	n/a	16.1%	5.9%	*	7.4%
Dropped Out	12.2%	8.8%	9.6%	8.0%	16.7%	9.8%	*	n/a	n/a	n/a	6.5%	7.8%	*	11.8%
Completion Rate II (Graduates, Continuers, and GED) @ (AEA Indicator)														
Class of 2010	92.7%	94.3%	99.2%	100.0%	100.0%	98.7%	-	n/a	n/a	n/a	96.7%	98.5%	-	98.2%
Class of 2009	90.6%	92.3%	96.7%	100.0%	100.0%	94.9%	*	n/a	n/a	n/a	94.7%	94.2%	*	94.4%
Completion Rate I (Graduates and Continuers) @ (Standard Accountability Indicator)														
Class of 2010	91.4%	93.1%	99.2%	100.0%	100.0%	98.7%	-	n/a	n/a	n/a	96.7%	98.5%	-	98.2%
Class of 2009	89.2%	91.1%	96.0%	100.0%	100.0%	93.9%	*	n/a	n/a	n/a	94.7%	94.2%	*	93.0%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion @														
2009-10	26.3%	21.1%	33.3%	37.4%	33.3%	32.7%	20.0%	42.9%	-	8.3%	13.9%	28.7%	16.7%	36.4%
2008-09	24.6%	19.5%	34.8%	41.3%	32.0%	33.2%	*	n/a	n/a	n/a	11.8%	31.7%	57.1%	36.0%
RHSP/DAP Graduates @														
Class of 2010	82.7%	76.5%	69.7%	59.0%	100.0%	72.2%	-	-	-	*	6.9%	55.7%	-	42.6%
Class of 2009	82.5%	77.7%	74.1%	85.7%	100.0%	69.2%	*	n/a	n/a	n/a	0.0%	71.4%	*	61.5%

Indicator:	State	Region 07	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP	At Risk	
AP/IB Results @ Tested															
2010	22.7%	12.7%	24.5%	11.6%	24.0%	27.1%	*	*	-	*	n/a	n/a	n/a	n/a	
2009	21.2%	12.4%	12.1%	3.6%	17.6%	15.0%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Examinees >= Criterion															
2010	50.8%	40.8%	17.0%	0.0%	16.7%	17.9%	*	*	-	-	n/a	n/a	n/a	n/a	
2009	51.2%	41.2%	11.5%	*	*	14.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Scores >= Criterion															
2010	46.7%	35.0%	11.1%	0.0%	11.1%	11.3%	*	*	-	-	n/a	n/a	n/a	n/a	
2009	47.4%	36.1%	11.8%	*	0.0%	15.4%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Texas Success Initiative (TSI) - Higher Education Readiness Component															
Eng Lang Arts															
2011	66%	65%	53%	42%	60%	56%	*	*	*	*	10%	53%	*	37%	
2010	60%	58%	56%	33%	50%	60%	*	*	*	*	63%	51%	*	46%	
Mathematics															
2011	69%	68%	60%	52%	55%	67%	*	*	*	*	29%	54%	*	44%	
2010	66%	66%	65%	39%	80%	66%	*	*	*	*	80%	54%	*	48%	
SAT/ACT Results @ Tested															
Class of 2010															
Class of 2010	62.6%	55.6%	44.4%	57.1%	28.6%	40.7%	-	-	-	*	n/a	n/a	n/a	n/a	
Class of 2009															
Class of 2009	61.5%	53.4%	32.8%	59.4%	40.0%	21.7%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
At/Above Criterion															
Class of 2010															
Class of 2010	26.9%	22.4%	12.5%	0.0%	*	22.7%	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009															
Class of 2009	26.9%	23.2%	9.8%	0.0%	*	22.2%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Average SAT Score															
Class of 2010															
Class of 2010	985	981	883	705	*	1083	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009															
Class of 2009	985	982	923	845	*	1036	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
Average ACT Score															
Class of 2010															
Class of 2010	20.5	20.0	19.0	15.5	*	20.5	-	-	-	-	n/a	n/a	n/a	n/a	
Class of 2009															
Class of 2009	20.5	19.9	16.3	13.0	*	19.2	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	
College-Ready Graduates @															
Eng Lang Arts															
Class of 2010															
Class of 2010	66%	64%	57%	30%	71%	70%	*	*	*	*	10%	48%	*	23%	
Class of 2009															
Class of 2009	62%	58%	54%	33%	33%	64%	*	n/a	n/a	n/a	*	44%	*	45%	
Mathematics															
Class of 2010															
Class of 2010	64%	63%	57%	28%	57%	75%	*	*	*	*	*	44%	*	4%	
Class of 2009															
Class of 2009	60%	59%	51%	33%	44%	58%	*	n/a	n/a	n/a	*	39%	*	19%	
Both Subjects															
Class of 2010															
Class of 2010	52%	50%	46%	11%	57%	65%	*	*	*	*	*	36%	*	< 1%	
Class of 2009															
Class of 2009	47%	43%	36%	13%	22%	47%	*	n/a	n/a	n/a	*	27%	*	12%	

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,018	100.0%	4,912,385	100.0%
Students By Grade:				
Early Childhood Education	5	0.2%	13,652	0.3%
Pre-Kindergarten	97	4.8%	223,243	4.5%
Kindergarten	151	7.5%	373,832	7.6%
Grade 1	158	7.8%	387,655	7.9%
Grade 2	145	7.2%	379,680	7.7%
Grade 3	152	7.5%	375,232	7.6%
Grade 4	146	7.2%	373,915	7.6%
Grade 5	149	7.4%	372,341	7.6%
Grade 6	143	7.1%	361,552	7.4%
Grade 7	157	7.8%	357,262	7.3%
Grade 8	153	7.6%	354,139	7.2%
Grade 9	143	7.1%	390,370	7.9%
Grade 10	154	7.6%	343,450	7.0%
Grade 11	121	6.0%	314,263	6.4%
Grade 12	144	7.1%	291,799	5.9%
Ethnic Distribution:				
African American	400	19.8%	635,400	12.9%
Hispanic	232	11.5%	2,468,574	50.3%
White	1,277	63.3%	1,531,757	31.2%
American Indian	13	0.6%	23,457	0.5%
Asian	18	0.9%	168,913	3.4%
Pacific Islander	1	0.0%	6,106	0.1%
Two or More Races	77	3.8%	78,178	1.6%
Economically Disadvantaged	1,338	66.3%	2,909,554	59.2%
Limited English Proficient (LEP)	66	3.3%	830,795	16.9%
Students w/Disciplinary Placements (2009-10)	37	1.6%	92,810	1.9%
At-Risk	769	38.1%	2,275,179	46.3%
Graduates (Class of 2010):				
Total Graduates	119	100.0%	280,520	100.0%
By Ethnicity (incl. Special Ed.):				
African American	39	32.8%	36,988	13.2%
Hispanic	7	5.9%	119,365	42.6%
White	72	60.5%	108,577	38.7%
American Indian	0	0.0%	1,452	0.5%
Asian	0	0.0%	9,967	3.6%
Pacific Islander	0	0.0%	363	0.1%
Two or More Races	1	0.8%	3,808	1.4%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	30.3%	48,391	17.3%
Recommended H.S. Pgm./DAP	83	69.7%	232,129	82.7%
Special Education Graduates	29	24.4%	25,537	9.1%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	0.0%	2.3%	14.8%	10.7%
Grade 1	0.9%	4.7%	11.8%	8.9%
Grade 2	5.0%	2.8%	15.8%	4.1%
Grade 3	0.0%	2.0%	6.7%	1.8%
Grade 4	0.8%	1.1%	11.1%	0.9%
Grade 5	3.6%	1.3%	15.4%	1.3%
Grade 6	0.0%	0.7%	0.0%	1.2%
Grade 7	0.8%	1.0%	3.6%	1.4%
Grade 8	0.9%	1.2%	5.0%	2.1%

Data Quality: PID Errors (student)	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Underreported Students	1	0.0%	5,913	0.1%
	0	0.0%	8,667	0.4%

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.2	19.0
Grade 1	18.9	18.9
Grade 2	19.5	18.8
Grade 3	18.6	18.8
Grade 4	17.3	19.0
Grade 5	20.6	21.4
Grade 6	17.9	20.7
Mixed Grades	-	23.9
Secondary: English/Language Arts	16.0	17.3
Foreign Languages	17.9	19.0
Mathematics	16.1	17.9
Science	15.7	19.0
Social Studies	17.0	19.6

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	334.9	100.0%	663,146.4	100.0%
Professional Staff:	191.0	57.0%	420,412.8	63.4%
Teachers	159.0	47.5%	334,876.4	50.5%
Professional Support	19.0	5.7%	59,958.9	9.0%
Campus Administration (School Leadership)	9.0	2.7%	18,757.3	2.8%
Central Administration	4.0	1.2%	6,820.1	1.0%
Educational Aides:	51.5	15.4%	62,981.3	9.5%
Auxiliary Staff:	92.4	27.6%	179,752.4	27.1%
Total Minority Staff:	61.5	18.4%	291,704.1	44.0%
Teachers by Ethnicity and Sex:				
African American	11.0	6.9%	31,080.7	9.3%
Hispanic	3.0	1.9%	79,342.2	23.7%
White	139.0	87.4%	214,047.6	63.9%
American Indian	0.0	0.0%	1,390.2	0.4%
Asian	0.0	0.0%	4,439.7	1.3%
Pacific Islander	0.0	0.0%	357.3	0.1%
Two or More Races	6.0	3.8%	4,218.7	1.3%
Males	29.0	18.2%	77,669.1	23.2%
Females	130.0	81.8%	257,207.3	76.8%
Teachers by Highest Degree Held:				
No Degree	2.5	1.6%	2,572.5	0.8%
Bachelors	117.5	73.9%	257,361.4	76.9%
Masters	38.0	23.9%	73,117.8	21.8%
Doctorate	1.0	0.6%	1,824.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	6.0	3.8%	20,250.7	6.0%
1-5 Years Experience	33.0	20.8%	100,402.5	30.0%
6-10 Years Experience	29.5	18.6%	70,542.9	21.1%
11-20 Years Experience	47.5	29.9%	83,669.9	25.0%
Over 20 Years Experience	43.0	27.1%	60,010.5	17.9%
Number of Students per Teacher:	12.7	n/a	14.7	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.8 yrs.	11.4 yrs.
Average Years Experience of Teachers with District:	10.0 yrs.	7.7 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,198	\$41,272
1-5 Years Experience	\$33,521	\$44,013
6-10 Years Experience	\$39,854	\$46,604
11-20 Years Experience	\$46,675	\$50,476
Over 20 Years Experience	\$50,284	\$58,691
Average Actual Salaries (regular duties only):		
Teachers	\$43,146	\$48,638
Professional Support	\$50,164	\$57,045
Campus Administration (School Leadership)	\$69,119	\$70,819
Central Administration	\$90,837	\$89,481
Turnover Rate for Teachers:	14.8%	11.9%
Instructional Staff Percent***:	62.2%	64.4%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,118.8
Educational Aides	0.0	238.7
Auxiliary Staff	0.0	669.6
Contracted Instructional Staff:	4.0	2,180.4

TAX INFORMATION (CALENDAR YEAR 2010)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.170	n/a	\$1.064
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.171

Total Rate (sum of above)	n/a	\$1.170	n/a	\$1.235
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$528,382,589	n/a	\$1,671,116,451,188	n/a
Value Per Pupil @@	\$261,835	n/a	\$350,222	n/a
Value by Category				
Business	\$114,556,735	18.4%	\$619,775,745,261	32.8%
Residential	\$251,971,239	40.5%	\$1,026,991,436,746	54.4%
Land	\$103,431,876	16.6%	\$120,237,548,492	6.4%
Oil and Gas	\$145,096,240	23.3%	\$112,804,066,882	6.0%
Other	\$6,406,107	1.0%	\$9,304,192,230	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2009-10 audited)	\$2,195,575	n/a	\$7,355,367,290	n/a
Percent of Total Budgeted Expenditures (2010-11)	n/a	12.2%	n/a	18.7%

ACTUAL REVENUE INFORMATION (2009-10)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,514,989	100.0%	\$8,056	\$19,164,800	100.0%	\$9,349	\$49,825,397,308	100.0%	\$10,328
Local Tax	\$5,464,518	33.1%	\$2,666	\$5,464,518	28.5%	\$2,666	\$20,702,046,899	41.5%	\$4,291
Other Local & Intermediate	\$739,844	4.5%	\$361	\$1,191,484	6.2%	\$581	\$2,065,867,106	4.1%	\$428
State +	\$10,310,627	62.4%	\$5,030	\$10,512,677	54.9%	\$5,128	\$21,076,094,948	42.3%	\$4,369
Federal	\$0	0.0%	\$0	\$1,996,121	10.4%	\$974	\$5,981,388,355	12.0%	\$1,240
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222

ACTUAL EXPENDITURE INFORMATION (2009-10)

By Object:

Total Expenditures	\$17,732,952	100.0%	\$8,650	\$20,445,096	100.0%	\$9,973	\$55,685,905,234	100.0%	\$11,543
Payroll Costs	\$13,762,301	77.6%	\$6,713	\$15,063,587	73.7%	\$7,348	\$33,896,341,694	60.9%	\$7,026
Other Operating Costs	\$2,869,086	16.2%	\$1,400	\$4,073,223	19.9%	\$1,987	\$9,152,601,507	16.4%	\$1,897
Debt Service	\$145,438	0.8%	\$71	\$145,438	0.7%	\$71	\$5,190,318,470	9.3%	\$1,076
Capital Outlay	\$956,127	5.4%	\$466	\$1,162,848	5.7%	\$567	\$7,446,643,563	13.4%	\$1,544

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$16,617,693	100.0%	\$8,106	\$19,107,123	100.0%	\$9,321	\$42,460,965,640	100.0%	\$8,802
Instruction (11,95)	\$9,890,449	59.5%	\$4,825	\$10,812,176	56.6%	\$5,274	\$24,805,113,325	58.4%	\$5,142
Instructional-Related Services (12,13)	\$542,138	3.3%	\$264	\$701,694	3.7%	\$342	\$1,520,261,151	3.6%	\$315
Instructional Leadership (21)	\$172,790	1.0%	\$84	\$172,790	0.9%	\$84	\$633,472,153	1.5%	\$131
School Leadership (23)	\$1,030,625	6.2%	\$503	\$1,030,625	5.4%	\$503	\$2,350,497,427	5.5%	\$487
Support Services-Student (31,32,33)	\$647,897	3.9%	\$316	\$647,897	3.4%	\$316	\$2,031,024,489	4.8%	\$421
Student Transportation (34)	\$667,367	4.0%	\$326	\$695,590	3.6%	\$339	\$1,156,289,200	2.7%	\$240
Food Services (35)	\$14,810	0.1%	\$7	\$1,227,485	6.4%	\$599	\$2,223,522,112	5.2%	\$461
Cocurricular Activities (36)	\$695,958	4.2%	\$339	\$849,892	4.4%	\$415	\$1,115,331,069	2.6%	\$231
Central Administration (41,92 **)	\$638,307	3.8%	\$311	\$638,307	3.3%	\$311	\$1,299,666,358	3.1%	\$269
Plant Maintenance and Operations (51)	\$1,858,626	11.2%	\$907	\$1,858,626	9.7%	\$907	\$4,405,080,294	10.4%	\$913
Security and Monitoring Services (52)	\$41,033	0.2%	\$20	\$41,558	0.2%	\$20	\$327,376,988	0.8%	\$68
Data Processing Services (53)	\$417,693	2.5%	\$204	\$430,483	2.3%	\$210	\$593,331,074	1.4%	\$123
Community Services (61)	\$13,694	n/a	\$7	\$29,687	n/a	\$14	\$210,691,106	n/a	\$44
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,070,736,634	n/a	\$222
Instructional Expenditure Ratio*** (11,12,13,31)		62.6%						65.3%	
ACTUAL PROGRAM EXPENDITURE INFORMATION (2009-10)									
By Program:									
Total Operating Expenditures	\$12,807,696	100.0%	\$6,248	\$13,895,843	100.0%	\$6,778	\$32,108,519,161	100.0%	\$6,656
Bilingual/ESL Education (25)	\$17,359	0.1%	\$8	\$17,359	0.1%	\$8	\$1,225,281,719	3.8%	\$254
Career & Technical Education (22)	\$637,475	5.0%	\$311	\$665,852	4.8%	\$325	\$1,056,766,918	3.3%	\$219
Accelerated Education (24,30)	\$1,933,545	15.1%	\$943	\$2,910,677	20.9%	\$1,420	\$4,301,585,763	13.4%	\$892
Gifted & Talented Education (21)	\$32,565	0.3%	\$16	\$33,884	0.2%	\$17	\$411,864,800	1.3%	\$85
Regular Education (11)	\$7,082,068	55.3%	\$3,455	\$7,091,672	51.0%	\$3,459	\$18,512,461,024	57.7%	\$3,837
Special Education (23)	\$2,440,616	19.1%	\$1,191	\$2,511,806	18.1%	\$1,225	\$5,172,429,398	16.1%	\$1,072
Athletics/Related Activities (91)	\$431,045	3.4%	\$210	\$431,570	3.1%	\$211	\$773,004,781	2.4%	\$160
High School Allotment (31)	\$144,523	1.1%	\$70	\$144,523	1.0%	\$70	\$304,454,407	0.9%	\$63
Other (26,28,29)	\$88,500	0.7%	\$43	\$88,500	0.6%	\$43	\$350,670,351	1.1%	\$73

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	59	2.9%	796,755	16.2%
Career & Technical Education	460	22.8%	1,032,602	21.0%
Gifted & Talented Education	132	6.5%	379,789	7.7%
Special Education	275	13.6%	432,763	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	1.1%	18,300.9	5.5%
Career & Technical Education	8.3	5.2%	13,438.7	4.0%
Compensatory Education	5.0	3.1%	9,790.9	2.9%
Gifted & Talented Education	1.0	0.6%	6,480.8	1.9%
Regular Education	117.5	73.9%	245,670.2	73.4%
Special Education	21.4	13.4%	30,384.6	9.1%
Other	4.1	2.5%	10,810.4	3.2%

Academic Excellence Indicator System - Bilingual Education/English as a Second Language Report

District Name: GLADEWATER ISD

2010-11 District Performance Report

District #: 092901

For Current Year LEP Students

Indicator:	State	Region 07	District	BE Total	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL Total	ESL Content	ESL Pull-out	LEP No Services	LEP with Services	Total LEP
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 4-11)														
Reading/ELA	2011	47%	45%	61%	*	*	*	*	*	*	*	*	*	40%
	2010	50%	49%	50%	*	*	*	*	*	*	*	*	*	*
Mathematics	2011	42%	41%	39%	*	*	*	*	17%	*	*	*	17%	17%
	2010	45%	45%	54%	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator														
2010-11	80%	80%	84%	*	*	*	*	*	79%	75%	81%	> 99%	79%	83%
2009-10	79%	78%	89%	*	*	*	*	*	92%	> 99%	*	*	92%	94%

'@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

'#' The \$0.171 includes 214 districts with an Interest and Sinking (I & S) tax rate of \$0.000.

Among districts with I & S tax rates, the state average is \$0.216.

'@@" Not used for School Funding calculations.

'***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.

'+' For this district, state revenue includes \$623,739 from the State Fiscal Stabilization Fund, distributed under the Federal American Recovery and Reinvestment Act.

'****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.