

2009-10 Academic Excellence Indicator System

District Name: GLADEWATER ISD

District #: 092901

2010 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Advanced Academic Courses (2008-09)

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Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 3 (English)															
Reading	2010	92%	91%	95%	90%	> 99%	96%	*	*	94%	96%	> 99%	92%	*	83%
	2009	90%	90%	92%	87%	89%	95%	*	*	91%	93%	73%	90%	> 99%	86%
Mathematics	2010	87%	85%	90%	77%	> 99%	93%	*	*	88%	93%	50%	85%	*	69%
	2009	85%	83%	85%	76%	83%	89%	*	*	88%	82%	64%	82%	91%	77%
All Tests	2010	84%	82%	88%	74%	> 99%	91%	*	*	86%	91%	50%	82%	> 99%	64%
	2009	81%	79%	81%	71%	78%	86%	*	*	85%	78%	55%	77%	91%	74%
TAKS Met 2010 Standard Grade 4 (English)															
Reading	2010	86%	85%	89%	84%	84%	93%	*	*	91%	88%	86%	88%	*	82%
	2009	85%	84%	85%	86%	> 99%	83%	*	*	78%	91%	71%	82%	*	68%
Mathematics	2010	89%	87%	90%	86%	84%	93%	*	*	91%	90%	57%	88%	*	77%
	2009	87%	85%	77%	79%	91%	74%	*	*	72%	80%	57%	73%	*	56%
Writing	2010	92%	90%	85%	83%	83%	87%	*	*	84%	87%	50%	84%	*	74%
	2009	91%	90%	88%	93%	> 99%	85%	*	*	83%	92%	57%	87%	*	76%
All Tests	2010	79%	76%	73%	65%	63%	79%	*	*	73%	72%	29%	70%	*	48%
	2009	76%	74%	69%	72%	91%	65%	*	*	63%	74%	43%	65%	*	48%
TAKS Met 2010 Standard Grade 5 (English) First Administration Only															
Reading	2010	86%	85%	85%	85%	85%	84%	*	*	82%	88%	80%	82%	*	70%
	2009	83%	83%	79%	81%	67%	81%	*	*	71%	85%	*	73%	*	60%
Mathematics	2010	86%	85%	86%	78%	85%	88%	*	*	85%	86%	80%	82%	*	72%
	2009	84%	81%	85%	71%	67%	91%	*	*	82%	88%	*	81%	*	62%
Science	2010	88%	88%	88%	89%	85%	89%	*	*	88%	89%	80%	85%	*	72%
	2009	85%	83%	86%	71%	78%	91%	*	*	88%	85%	*	81%	*	67%
All Tests	2010	76%	75%	76%	63%	77%	79%	*	*	73%	79%	80%	72%	*	52%
	2009	72%	69%	74%	62%	67%	78%	*	*	65%	80%	*	66%	*	51%
TAKS Met 2010 Standard Grade 6															
Reading	2010	86%	87%	80%	68%	> 99%	82%	*	*	74%	84%	*	72%	*	64%
	2009	86%	87%	82%	74%	82%	87%	*	*	89%	75%	> 99%	77%	*	65%
Mathematics	2010	83%	83%	87%	80%	89%	88%	*	*	88%	86%	*	86%	*	72%
	2009	81%	80%	77%	74%	76%	79%	*	*	80%	74%	86%	77%	*	54%
All Tests	2010	77%	77%	74%	68%	89%	74%	*	*	68%	78%	*	70%	*	55%
	2009	75%	75%	71%	64%	71%	74%	*	*	75%	66%	88%	68%	*	44%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 7															
Reading	2010	86%	88%	83%	75%	93%	85%	*	*	81%	86%	*	81%	*	70%
	2009	85%	85%	79%	68%	43%	85%	*	*	71%	87%	*	70%	*	58%
Mathematics	2010	82%	82%	83%	80%	87%	84%	*	*	84%	82%	*	82%	*	67%
	2009	80%	82%	80%	64%	86%	84%	*	*	72%	88%	*	72%	*	56%
Writing	2010	95%	96%	91%	94%	93%	89%	*	*	88%	95%	60%	91%	*	83%
	2009	93%	94%	93%	95%	71%	94%	*	*	89%	96%	*	92%	*	84%
All Tests	2010	75%	77%	71%	61%	80%	74%	*	*	68%	75%	50%	68%	*	51%
	2009	73%	75%	71%	59%	43%	77%	*	*	61%	82%	*	62%	*	42%
TAKS Met 2010 Standard Grade 8 First Administration Only															
Reading	2010	91%	92%	92%	72%	> 99%	96%	*	*	89%	96%	*	87%	*	83%
	2009	88%	87%	88%	96%	83%	86%	*	*	78%	97%	> 99%	84%	*	78%
Mathematics	2010	81%	82%	83%	50%	> 99%	89%	*	*	76%	90%	*	78%	*	58%
	2009	80%	80%	84%	79%	83%	85%	*	*	84%	84%	*	76%	*	68%
Science	2010	78%	79%	77%	41%	67%	85%	*	*	78%	76%	*	65%	*	46%
	2009	73%	73%	67%	58%	50%	70%	*	*	63%	70%	20%	50%	*	43%
Soc Studies	2010	95%	95%	94%	88%	> 99%	95%	*	*	91%	98%	*	91%	*	84%
	2009	92%	91%	94%	> 99%	> 99%	92%	*	*	93%	95%	> 99%	88%	*	90%
All Tests	2010	70%	71%	71%	28%	67%	81%	*	*	67%	75%	*	61%	*	36%
	2009	65%	65%	62%	54%	50%	65%	*	*	58%	66%	20%	45%	*	35%
TAKS Met 2010 Standard Grade 9															
Reading	2010	92%	93%	92%	90%	> 99%	93%	*	*	91%	93%	50%	91%	*	85%
	2009	88%	90%	93%	84%	> 99%	95%	*	*	92%	93%	67%	91%	*	89%
Mathematics	2010	72%	72%	76%	69%	83%	78%	*	*	70%	80%	*	67%	*	58%
	2009	69%	70%	62%	50%	82%	64%	*	*	68%	56%	33%	60%	*	43%
All Tests	2010	71%	71%	73%	67%	83%	75%	*	*	68%	77%	50%	66%	*	55%
	2009	67%	68%	63%	45%	82%	68%	*	*	67%	60%	44%	61%	*	47%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard Grade 10															
Eng Lang Arts	2010	91%	90%	92%	86%	> 99%	94%	*	*	91%	94%	64%	91%	*	89%
	2009	88%	89%	93%	82%	75%	97%	*	*	89%	97%	75%	86%	*	86%
Mathematics	2010	75%	75%	81%	73%	> 99%	83%	*	*	87%	76%	*	79%	*	67%
	2009	67%	67%	76%	59%	75%	78%	*	*	82%	69%	43%	68%	*	57%
Science	2010	75%	74%	68%	62%	75%	69%	*	*	73%	61%	29%	62%	*	44%
	2009	67%	68%	63%	35%	33%	71%	*	*	74%	51%	38%	47%	*	39%
Soc Studies	2010	93%	92%	83%	69%	88%	89%	*	*	84%	82%	44%	81%	*	71%
	2009	91%	91%	90%	76%	83%	93%	*	*	90%	89%	> 99%	86%	*	81%
All Tests	2010	66%	64%	60%	52%	75%	62%	*	*	66%	54%	18%	58%	*	34%
	2009	56%	57%	56%	35%	25%	63%	*	*	65%	47%	22%	43%	*	30%
TAKS Met 2010 Standard ^ Grade 11															
Eng Lang Arts	2010	93%	93%	95%	78%	93%	99%	*	*	95%	95%	88%	92%	*	90%
	2009	93%	92%	94%	93%	> 99%	95%	*	*	86%	> 99%	50%	93%	*	93%
Mathematics	2010	89%	90%	93%	67%	93%	99%	*	*	97%	89%	> 99%	88%	*	88%
	2009	82%	82%	75%	50%	67%	89%	*	*	76%	75%	*	63%	*	59%
Science	2010	92%	92%	92%	72%	93%	96%	*	*	95%	89%	> 99%	88%	*	86%
	2009	86%	86%	84%	67%	83%	93%	*	*	85%	83%	50%	78%	*	77%
Soc Studies	2010	98%	98%	97%	89%	93%	99%	*	*	> 99%	93%	> 99%	95%	*	93%
	2009	97%	97%	97%	> 99%	> 99%	95%	*	*	95%	98%	89%	95%	*	95%
All Tests	2010	83%	84%	89%	56%	93%	94%	*	*	92%	85%	88%	83%	*	79%
	2009	76%	75%	71%	48%	67%	84%	*	*	70%	72%	42%	61%	*	59%

Indicator:		State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
TAKS Met 2010 Standard (Sum of All Grades Tested) (Standard Accountability Indicator)															
Reading/ELA	2010	90%	90%	90%	84%	93%	92%	> 99%	90%	89%	91%	76%	88%	86%	82%
	2009	88%	88%	88%	84%	85%	90%	*	89%	85%	91%	69%	84%	74%	79%
Mathematics	2010	84%	84%	87%	78%	90%	89%	> 99%	88%	86%	87%	72%	83%	75%	72%
	2009	80%	80%	79%	69%	80%	82%	*	86%	80%	79%	57%	75%	74%	60%
Writing	2010	93%	93%	88%	89%	88%	88%	*	*	86%	90%	55%	88%	*	79%
	2009	92%	92%	90%	94%	89%	89%	*	*	86%	94%	50%	89%	*	81%
Science	2010	83%	83%	82%	68%	83%	86%	*	> 99%	84%	81%	67%	77%	*	63%
	2009	78%	77%	74%	60%	58%	80%	*	*	76%	72%	35%	65%	*	55%
Soc Studies	2010	95%	95%	92%	80%	93%	95%	*	*	92%	91%	67%	89%	*	83%
	2009	93%	93%	93%	94%	92%	93%	*	*	92%	94%	95%	90%	*	88%
All Tests	2010	77%	76%	77%	64%	80%	80%	> 99%	80%	76%	78%	51%	72%	60%	55%
	2009	72%	72%	69%	58%	66%	73%	*	89%	69%	70%	43%	63%	61%	47%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	97%	93%	96%	98%	> 99%	90%	97%	97%	82%	95%	86%	93%
	2009	95%	95%	96%	96%	96%	96%	*	89%	94%	98%	77%	95%	96%	93%
Mathematics	2010	91%	91%	93%	89%	92%	94%	> 99%	> 99%	93%	93%	90%	90%	75%	84%
	2009	88%	88%	88%	80%	89%	91%	*	86%	87%	89%	69%	85%	83%	76%
Writing	2010	97%	97%	96%	97%	97%	95%	*	*	94%	98%	82%	96%	*	90%
	2009	96%	96%	96%	98%	89%	96%	*	*	94%	98%	88%	96%	*	88%
Science	2010	92%	93%	91%	84%	93%	93%	*	> 99%	91%	92%	67%	88%	*	82%
	2009	83%	83%	81%	67%	76%	86%	*	*	81%	82%	40%	74%	*	67%
Soc Studies	2010	99%	99%	97%	92%	96%	99%	*	*	98%	97%	67%	96%	*	94%
	2009	98%	98%	99%	> 99%	> 99%	99%	*	*	99%	99%	95%	99%	*	98%
All Tests	2010	88%	88%	89%	82%	90%	92%	> 99%	90%	88%	91%	69%	87%	73%	77%
	2009	82%	82%	82%	74%	82%	85%	*	89%	80%	84%	54%	78%	83%	66%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk	
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	90%	84%	91%	92%	> 99%	93%	90%	91%	86%	88%	82%	82%
	2009	88%	88%	89%	84%	86%	90%	*	92%	86%	91%	85%	85%	73%	81%
Mathematics	2010	84%	84%	86%	78%	87%	88%	> 99%	92%	86%	86%	79%	82%	67%	71%
	2009	80%	80%	80%	71%	80%	83%	*	91%	81%	79%	77%	76%	73%	62%
Writing	2010	93%	92%	88%	87%	88%	88%	*	*	86%	90%	73%	87%	*	78%
	2009	91%	91%	89%	93%	90%	88%	*	*	85%	94%	75%	89%	> 99%	81%
Science	2010	82%	82%	82%	68%	80%	86%	*	> 99%	82%	81%	76%	77%	50%	64%
	2009	77%	76%	73%	58%	60%	79%	*	*	75%	71%	59%	65%	< 1%	53%
Soc Studies	2010	94%	94%	90%	77%	89%	94%	*	> 99%	90%	91%	79%	88%	60%	81%
	2009	92%	91%	91%	87%	90%	92%	*	*	90%	92%	82%	86%	*	86%
All Tests	2010	76%	76%	77%	64%	78%	80%	> 99%	86%	76%	78%	67%	72%	56%	55%
	2009	71%	71%	69%	59%	66%	73%	*	92%	69%	70%	60%	63%	58%	47%
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	31%	26%	17%	18%	30%	40%	43%	24%	28%	18%	23%	12%	12%
Mathematics	2010	28%	26%	24%	14%	21%	28%	60%	23%	24%	25%	8%	21%	7%	7%

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 District Performance

District Name: GLADEWATER ISD
District #: 092901

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.2%	99.5%	100.0%	99.2%	99.6%	100.0%	88.2%	99.4%	99.7%	99.5%	99.3%	90.0%	99.8%
By Test Version														
TAKS (1 or more)	90.8%	90.2%	86.9%	84.8%	83.6%	88.5%	100.0%	58.8%	83.3%	90.8%	16.2%	86.4%	75.0%	84.3%
Not on TAKS	7.8%	9.1%	12.6%	15.2%	15.6%	11.1%	0.0%	29.4%	16.1%	8.9%	83.3%	12.9%	15.0%	15.5%
TAKS(Acc) Only	2.3%	2.5%	1.2%	0.6%	1.6%	1.3%	0.0%	0.0%	1.9%	0.5%	7.8%	1.1%	0.0%	2.0%
TAKS-M Only	3.3%	4.1%	5.1%	6.1%	6.6%	4.7%	0.0%	0.0%	6.0%	4.2%	33.8%	6.7%	15.0%	11.0%
TAKS-Alt Only	0.8%	1.0%	5.1%	7.1%	7.4%	3.7%	0.0%	29.4%	6.9%	3.2%	33.8%	4.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.2%	1.3%	0.0%	1.3%	0.0%	0.0%	1.3%	1.1%	7.8%	1.1%	0.0%	2.5%
By Acct Status														
Acct System	90.0%	89.2%	83.2%	80.9%	82.8%	84.5%	83.3%	58.8%	80.6%	86.4%	27.0%	81.9%	70.0%	83.4%
Non-Acct System	8.6%	10.0%	16.3%	19.1%	16.4%	15.1%	16.7%	29.4%	18.8%	13.3%	72.5%	17.3%	20.0%	16.4%
Mobile	4.4%	4.9%	5.9%	5.8%	2.5%	6.4%	16.7%	0.0%	5.5%	5.9%	3.4%	6.5%	5.0%	4.9%
Non-Acct Test	4.2%	5.1%	10.5%	13.3%	13.9%	8.7%	0.0%	29.4%	13.4%	7.4%	69.1%	10.8%	15.0%	11.5%
Not Tested	1.4%	0.8%	0.5%	0.0%	0.8%	0.4%	0.0%	11.8%	0.6%	0.3%	0.5%	0.7%	10.0%	0.2%
Absent	0.1%	0.1%	0.1%	0.0%	0.8%	0.1%	0.0%	0.0%	0.0%	0.3%	0.0%	0.1%	0.0%	0.0%
LEP Exempt	0.9%	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.3%	0.4%	0.0%	0.0%	0.3%	0.0%	11.8%	0.6%	0.0%	0.5%	0.6%	10.0%	0.2%
Total Count	3,175,337	109,183	1,349	309	122	895	6	17	696	649	204	830	20	555
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.0%	99.6%	99.7%	98.3%	99.8%	100.0%	100.0%	99.7%	99.6%	99.6%	99.6%	96.3%	99.3%
By Test Version														
TAKS (1 or more)	90.8%	89.6%	86.0%	82.4%	83.5%	88.0%	66.7%	66.7%	82.4%	89.6%	15.9%	83.2%	85.2%	83.2%
Not on TAKS	7.7%	9.4%	13.7%	17.3%	14.9%	11.8%	33.3%	33.3%	17.3%	10.0%	83.6%	16.4%	11.1%	16.1%
TAKS(Acc) Only	2.3%	2.6%	1.0%	0.6%	0.8%	1.1%	0.0%	8.3%	1.6%	0.4%	6.2%	1.0%	0.0%	2.0%
TAKS-M Only	3.3%	4.1%	6.3%	8.2%	7.4%	5.5%	16.7%	0.0%	8.4%	4.2%	38.5%	8.9%	11.1%	10.9%
TAKS-Alt Only	0.8%	0.9%	4.6%	6.7%	6.6%	3.3%	0.0%	25.0%	5.3%	3.8%	27.9%	4.2%	0.0%	0.0%
Combination	1.3%	1.7%	1.8%	1.8%	0.0%	2.0%	16.7%	0.0%	2.0%	1.6%	11.1%	2.3%	0.0%	3.3%
By Acct Status														
Acct System	87.3%	86.1%	79.7%	75.4%	80.2%	81.7%	16.7%	75.0%	76.7%	82.7%	22.6%	75.7%	85.2%	77.3%
Non-Acct System	11.2%	12.9%	19.9%	24.3%	18.2%	18.1%	83.3%	25.0%	23.0%	16.8%	77.0%	23.9%	11.1%	22.0%
Mobile	4.7%	5.2%	7.4%	8.5%	4.1%	7.2%	50.0%	0.0%	7.1%	7.7%	0.4%	9.0%	0.0%	8.1%
Non-Acct Test	6.4%	7.7%	12.5%	15.8%	14.0%	10.8%	33.3%	25.0%	15.9%	9.1%	76.5%	14.9%	11.1%	14.0%
Hurricane Ike	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Not Tested	1.5%	1.0%	0.4%	0.3%	1.7%	0.2%	0.0%	0.0%	0.3%	0.4%	0.4%	0.4%	3.7%	0.7%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.4%	0.4%	0.3%	1.7%	0.2%	0.0%	0.0%	0.3%	0.4%	0.4%	0.4%	3.7%	0.7%
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Total Count	3,132,150	108,703	1,381	329	121	913	6	12	692	689	226	786	27	608
TAKS Exit-Level Cumulative Pass Rate														
Class of 2010	90%	90%	84%	76%	86%	89%	*	*	80%	88%	58%	77%	*	79%
Class of 2009	86%	86%	91%	88%	69%	96%	*	*	93%	90%	60%	83%	*	89%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2010	19%	18%	17%	50%	< 1%	11%	*	*	24%	10%	*	22%	*	43%
2009	20%	20%	16%	21%	17%	15%	*	*	16%	16%	*	24%	*	32%
TAKS Cumulative Met Standard (First and Second Administrations)														
2010	88%	89%	88%	65%	> 99%	93%	*	*	83%	94%	*	82%	*	69%
2009	85%	85%	90%	88%	83%	91%	*	*	91%	89%	*	82%	*	80%
TAKS Failers Promoted by Grade Placement Committee														
2009	91.1%	92.0%	94.4%	100.0%	*	85.7%	-	-	88.9%	100.0%	*	92.3%	-	94.4%
2008	90.5%	92.9%	88.2%	88.9%	*	85.7%	-	-	87.5%	88.9%	80.0%	90.9%	-	92.9%
TAKS Met Standard (Failed in Previous Year)														
Promoted to Grade 9														
2010	19%	16%	*	*	*	*	*	*	*	*	*	*	*	*
2009	13%	10%	< 1%	< 1%	*	*	*	*	< 1%	*	*	< 1%	*	< 1%
Retained in Grade 8														
2010	53%	70%	*	*	*	*	*	*	*	*	*	*	*	*
2009	48%	45%	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Indicator (2011 Preview)														
2009-10	79%	78%	89%	*	88%	*	*	*	90%	87%	*	88%	94%	89%
2008-09	76%	76%	90%	*	89%	*	*	*	88%	93%	*	89%	88%	90%
Attendance Rate														
2008-09	95.6%	95.7%	94.7%	95.7%	95.5%	94.2%	91.0%	94.5%	94.6%	94.8%	93.5%	94.6%	96.7%	94.2%
2007-08	95.5%	95.6%	95.0%	96.2%	95.7%	94.5%	90.5%	95.4%	95.0%	95.0%	94.1%	94.9%	96.4%	94.3%
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2008-09	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
2007-08	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Annual Dropout Rate (Gr 7-12) (AEA Indicator)														
2008-09	2.0%	1.6%	0.2%	0.0%	0.0%	0.3%	0.0%	0.0%	0.2%	0.2%	0.0%	0.0%	0.0%	0.2%
2007-08	2.2%	1.5%	1.2%	1.7%	1.3%	1.0%	*	0.0%	1.3%	1.0%	0.0%	1.0%	8.3%	1.3%
Annual Dropout Rate (Gr 9-12)														
2008-09	2.9%	2.3%	0.3%	0.0%	0.0%	0.4%	*	0.0%	0.3%	0.3%	0.0%	0.0%	0.0%	0.3%
2007-08	3.2%	2.1%	1.8%	2.6%	1.9%	1.5%	*	*	2.0%	1.5%	0.0%	1.5%	12.5%	1.9%

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
4-Year Completion Rate (Gr 9-12)														
Class of 2009														
Graduated	80.6%	86.1%	91.3%	89.7%	100.0%	90.9%	*	-	94.8%	87.7%	78.9%	87.0%	*	85.9%
Received GED	1.4%	1.2%	0.7%	0.0%	0.0%	1.0%	*	-	0.0%	1.4%	0.0%	0.0%	*	1.4%
Continued HS	8.6%	5.0%	4.7%	10.3%	0.0%	3.0%	*	-	2.6%	6.8%	15.8%	7.2%	*	7.0%
Dropped Out	9.4%	7.7%	3.3%	0.0%	0.0%	5.1%	*	-	2.6%	4.1%	5.3%	5.8%	*	5.6%
Class of 2008														
Graduated	79.1%	85.1%	84.4%	80.8%	50.0%	87.2%	*	*	87.5%	80.4%	75.0%	83.0%	*	77.5%
Received GED	1.5%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	8.9%	5.9%	7.0%	7.7%	33.3%	5.3%	*	*	6.9%	7.1%	18.8%	7.5%	*	12.7%
Dropped Out	10.5%	7.7%	8.6%	11.5%	16.7%	7.4%	*	*	5.6%	12.5%	6.3%	9.4%	*	9.9%
5-Year Extended Completion Rate (Gr 9-12)														
Class of 2008														
Graduated	83.4%	88.2%	86.4%	84.0%	50.0%	89.1%	*	*	88.7%	83.3%	77.4%	86.3%	*	80.9%
Received GED	2.1%	1.9%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*	0.0%
Continued HS	2.4%	1.1%	4.0%	8.0%	33.3%	1.1%	*	*	4.2%	3.7%	16.1%	5.9%	*	7.4%
Dropped Out	12.2%	8.8%	9.6%	8.0%	16.7%	9.8%	*	*	7.0%	13.0%	6.5%	7.8%	*	11.8%
Completion Rate II (Graduates, Continuers, and GED)														
(AEA Indicator)														
Class of 2009	90.6%	92.3%	96.7%	100.0%	100.0%	94.9%	*	-	97.4%	95.9%	94.7%	94.2%	*	94.4%
Class of 2008	89.5%	92.3%	91.4%	88.5%	83.3%	92.6%	*	*	94.4%	87.5%	93.8%	90.6%	*	90.1%
Completion Rate I (Graduates and Continuers)														
(Standard Accountability Indicator)														
Class of 2009	89.2%	91.1%	96.0%	100.0%	100.0%	93.9%	*	-	97.4%	94.5%	94.7%	94.2%	*	93.0%
Class of 2008	88.0%	91.0%	91.4%	88.5%	83.3%	92.6%	*	*	94.4%	87.5%	93.8%	90.6%	*	90.1%
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2008-09	24.6%	19.5%	34.8%	41.3%	32.0%	33.2%	*	*	28.1%	41.9%	11.8%	31.7%	57.1%	36.0%
2007-08	23.1%	18.4%	39.3%	44.1%	30.4%	38.9%	*	*	34.8%	44.1%	3.8%	33.7%	33.3%	35.3%
RHSP/DAP Graduates														
Class of 2009	82.5%	77.7%	74.1%	85.7%	100.0%	69.2%	*	-	68.5%	80.3%	0.0%	71.4%	*	61.5%
Class of 2008	81.4%	74.2%	74.8%	61.9%	*	78.8%	*	*	72.3%	78.3%	21.7%	56.1%	-	57.1%
AP/IB Results														
Tested														
2009	21.2%	12.4%	12.1%	3.6%	17.6%	15.0%	*	-	14.0%	10.7%	n/a	n/a	n/a	n/a
2008	20.9%	12.3%	14.6%	11.5%	0.0%	17.5%	*	*	11.5%	18.0%	n/a	n/a	n/a	n/a
Examinees >= Criterion														
2009	51.2%	41.2%	11.5%	*	*	14.3%	-	-	0.0%	23.1%	n/a	n/a	n/a	n/a
2008	50.1%	39.9%	20.6%	0.0%	-	25.0%	-	-	7.1%	30.0%	n/a	n/a	n/a	n/a
Scores >= Criterion														
2009	47.4%	36.1%	11.8%	*	0.0%	15.4%	-	-	0.0%	23.5%	n/a	n/a	n/a	n/a
2008	46.0%	36.4%	17.9%	0.0%	-	21.3%	-	-	5.3%	24.3%	n/a	n/a	n/a	n/a

Indicator:	State	Region 07	District	African American	Hispanic	White	Native American	Asian/ Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	At Risk
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2010	60%	58%	56%	33%	47%	60%	*	*	58%	53%	63%	51%	*	46%
2009	63%	61%	57%	32%	67%	69%	*	*	55%	59%	10%	48%	*	43%
Mathematics 2010	66%	66%	65%	39%	79%	66%	*	*	64%	65%	80%	54%	*	48%
2009	62%	61%	55%	28%	50%	69%	*	*	61%	51%	*	44%	*	36%
SAT/ACT Results														
Tested														
Class of 2009	61.5%	53.4%	32.8%	59.4%	40.0%	21.7%	-	-	29.0%	36.5%	n/a	n/a	n/a	n/a
Class of 2008	65.0%	58.1%	38.6%	42.9%	*	37.1%	*	*	35.3%	43.2%	n/a	n/a	n/a	n/a
At/Above Criterion														
Class of 2009	26.9%	23.2%	9.8%	0.0%	*	22.2%	-	-	5.6%	13.0%	n/a	n/a	n/a	n/a
Class of 2008	27.2%	22.5%	23.5%	0.0%	*	30.8%	-	*	22.2%	25.0%	n/a	n/a	n/a	n/a
Average SAT Score														
Class of 2009	985	982	923	845	*	1036	-	-	952	898	n/a	n/a	n/a	n/a
Class of 2008	987	986	958	860	*	984	-	*	952	964	n/a	n/a	n/a	n/a
Average ACT Score														
Class of 2009	20.5	19.9	16.3	13.0	*	19.2	-	-	14.9	17.1	n/a	n/a	n/a	n/a
Class of 2008	20.5	19.9	21.4	*	-	21.9	-	-	22.0	20.3	n/a	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2009	62%	58%	54%	33%	33%	64%	*	*	50%	58%	*	44%	*	45%
Class of 2008	59%	54%	63%	50%	*	66%	*	*	56%	71%	*	46%	*	42%
Mathematics														
Class of 2009	60%	59%	51%	33%	44%	58%	*	*	57%	45%	*	39%	*	19%
Class of 2008	58%	59%	58%	17%	*	65%	*	*	58%	57%	*	52%	*	36%
Both Subjects														
Class of 2009	47%	43%	36%	13%	22%	47%	*	*	37%	35%	*	27%	*	12%
Class of 2008	44%	42%	43%	8%	*	50%	*	*	38%	49%	*	27%	*	23%

STUDENT INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Students:	2,050	100.0%	4,824,778	100.0%
Students By Grade:				
Early Childhood Education	1	0.0%	13,290	0.3%
Pre-Kindergarten	102	5.0%	213,393	4.4%
Kindergarten	162	7.9%	369,079	7.6%
Grade 1	137	6.7%	383,388	7.9%
Grade 2	164	8.0%	374,350	7.8%
Grade 3	158	7.7%	373,329	7.7%
Grade 4	150	7.3%	367,837	7.6%
Grade 5	155	7.6%	361,103	7.5%
Grade 6	159	7.8%	352,226	7.3%
Grade 7	154	7.5%	351,046	7.3%
Grade 8	129	6.3%	346,099	7.2%
Grade 9	159	7.8%	391,800	8.1%
Grade 10	140	6.8%	334,556	6.9%
Grade 11	155	7.6%	309,658	6.4%
Grade 12	125	6.1%	283,624	5.9%
Ethnic Distribution:				
African American	480	23.4%	676,523	14.0%
Hispanic	202	9.9%	2,342,680	48.6%
White	1,342	65.5%	1,607,212	33.3%
Native American	10	0.5%	18,890	0.4%
Asian/Pacific Islander	16	0.8%	179,473	3.7%
Economically Disadvantaged	1,356	66.1%	2,848,067	59.0%
Limited English Proficient (LEP)	51	2.5%	815,998	16.9%
Students w/Disciplinary Placements (2008-09)	755	31.3%	657,011	13.4%
At-Risk	860	42.0%	2,275,895	47.2%
Graduates (Class of 2009):				
Total Graduates	139	100.0%	264,275	100.0%
By Ethnicity (incl. Special Ed.):				
African American	35	25.2%	35,982	13.6%
Hispanic	10	7.2%	104,854	39.7%
White	91	65.5%	112,016	42.4%
Native American	3	2.2%	961	0.4%
Asian/Pacific Islander	0	0.0%	10,462	4.0%
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	25.9%	46,313	17.5%
Recommended H.S. Pgm./DAP	103	74.1%	217,962	82.5%
Special Education Graduates	14	10.1%	25,929	9.8%

Retention Rates By Grade:	---Non-Special Education Rates---		----Special Education Rates----	
	District	State	District	State
Kindergarten	3.4%	2.4%	19.0%	11.8%
Grade 1	3.4%	5.3%	9.1%	9.7%
Grade 2	3.1%	3.0%	26.1%	4.2%
Grade 3	1.5%	2.3%	0.0%	2.4%
Grade 4	2.1%	1.2%	0.0%	1.0%
Grade 5	3.8%	1.7%	0.0%	1.7%
Grade 6	0.8%	0.8%	0.0%	1.3%
Grade 7	0.0%	1.2%	0.0%	1.8%
Grade 8	1.6%	1.4%	0.0%	2.5%

Data Quality: PID Errors (student) Underreported Students	-----District-----		-----State-----	
	Count	Percent	Count	Percent
	0	0.0%	6,858	0.1%
	0	0.0%	10,045	0.5%

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:

	District	State
Elementary: Kindergarten	17.6	19.3
Grade 1	17.0	19.1
Grade 2	20.6	19.2
Grade 3	18.6	19.3
Grade 4	20.4	19.9
Grade 5	20.6	22.4
Grade 6	19.4	21.1
Mixed Grades	-	24.7
Secondary: English/Language Arts	14.7	17.8
Foreign Languages	21.8	19.4
Mathematics	16.8	18.5
Science	14.6	19.3
Social Studies	17.8	20.4

STAFF INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Total Staff:	353.4	100.0%	659,820.6	100.0%
Professional Staff:	197.8	56.0%	416,978.9	63.2%
Teachers	163.4	46.2%	333,006.8	50.5%
Professional Support	21.6	6.1%	58,575.8	8.9%
Campus Administration (School Leadership)	8.8	2.5%	18,543.4	2.8%
Central Administration	4.0	1.1%	6,852.9	1.0%
Educational Aides:	55.3	15.6%	64,700.8	9.8%
Auxiliary Staff:	100.3	28.4%	178,140.9	27.0%
Total Minority Staff:	67.2	19.0%	289,833.3	43.9%
Teachers by Ethnicity and Sex:				
African American	14.0	8.6%	31,677.1	9.5%
Hispanic	1.8	1.1%	74,998.8	22.5%
White	147.6	90.3%	221,068.7	66.4%
Native American	0.0	0.0%	969.4	0.3%
Asian/Pacific Islander	0.0	0.0%	4,292.8	1.3%
Males	32.0	19.6%	76,550.7	23.0%
Females	131.4	80.4%	256,456.0	77.0%
Teachers by Highest Degree Held:				
No Degree	2.5	1.5%	2,696.1	0.8%
Bachelors	116.4	71.2%	257,498.8	77.3%
Masters	42.5	26.0%	70,998.1	21.3%
Doctorate	2.0	1.2%	1,813.8	0.5%
Teachers by Years of Experience:				
Beginning Teachers	4.8	2.9%	20,077.3	6.0%
1-5 Years Experience	39.0	23.9%	103,267.4	31.0%
6-10 Years Experience	29.2	17.9%	67,484.2	20.3%
11-20 Years Experience	49.7	30.4%	81,095.2	24.4%
Over 20 Years Experience	40.7	24.9%	61,082.7	18.3%
Number of Students per Teacher:	12.5	n/a	14.5	n/a

STAFF INFORMATION (Continued)	-----District-----	-----State-----
Average Years Experience of Teachers:	14.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:	9.3 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)		
Beginning Teachers	\$33,689	\$41,165
1-5 Years Experience	\$32,319	\$43,527
6-10 Years Experience	\$38,885	\$46,149
11-20 Years Experience	\$45,099	\$50,153
Over 20 Years Experience	\$49,364	\$58,427
Average Actual Salaries (regular duties only):		
Teachers	\$41,664	\$48,263
Professional Support	\$49,206	\$56,470
Campus Administration (School Leadership)	\$67,116	\$70,209
Central Administration	\$84,638	\$87,446
Turnover Rate for Teachers:	13.6%	11.8%
Instructional Staff Percent***:	61.8%	64.0%
STAFF EXCLUSIONS:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,207.4
Educational Aides	0.0	257.5
Auxiliary Staff	0.0	653.9
Contracted Instructional Staff:	4.5	1,722.9

TAX INFORMATION (CALENDAR YEAR 2009)	-----District-----		-----State-----	
	Amount	Percent/Rate	Amount	Percent/Rate
Adopted Tax Rate				
Maintenance and Operations	n/a	\$1.040	n/a	\$1.058
Interest and Sinking Fund #	n/a	\$0.000	n/a	\$0.164

Total Rate (sum of above)	n/a	\$1.040	n/a	\$1.222
Standardized Local Tax Base (comptroller valuation)				
Value (after exemptions)	\$559,703,715	n/a	\$1,698,964,724,042	n/a
Value Per Pupil @@	\$273,026	n/a	\$361,580	n/a
Value by Category				
Business	\$121,452,584	18.6%	\$649,349,823,451	33.8%
Residential	\$251,178,621	38.5%	\$1,033,570,760,501	53.8%
Land	\$99,799,323	15.3%	\$121,356,232,468	6.3%
Oil and Gas	\$173,032,840	26.5%	\$108,285,898,821	5.6%
Other	\$6,358,561	1.0%	\$10,075,877,138	0.5%

FUND BALANCE INFORMATION

Fund Balance (End of Year 2008-09 audited)	\$3,771,804	n/a	\$7,278,208,782	n/a
Percent of Total Budgeted Expenditures (2009-10)	n/a	20.9%	n/a	19.1%

ACTUAL REVENUE INFORMATION (2008-09)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Source:									
Total Revenues	\$16,247,841	100.0%	\$7,823	\$19,049,031	100.0%	\$9,171	\$47,106,866,456	100.0%	\$9,965
Local Tax	\$5,525,898	34.0%	\$2,661	\$5,536,295	29.1%	\$2,666	\$19,778,617,973	42.0%	\$4,184
Other Local & Intermediate	\$1,595,711	9.8%	\$768	\$2,111,632	11.1%	\$1,017	\$2,422,976,202	5.1%	\$513
State	\$9,126,232	56.2%	\$4,394	\$9,508,052	49.9%	\$4,578	\$20,197,428,541	42.9%	\$4,272
Federal	\$0	0.0%	\$0	\$1,893,052	9.9%	\$911	\$4,707,843,740	10.0%	\$996
Equity Transfers (excluded from revenues)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303

ACTUAL EXPENDITURE INFORMATION (2008-09)

By Object:									
Total Expenditures	\$17,123,420	100.0%	\$8,244	\$20,328,653	100.0%	\$9,788	\$54,682,605,865	100.0%	\$11,567
Payroll Costs	\$12,932,957	75.5%	\$6,227	\$14,167,734	69.7%	\$6,821	\$32,489,605,153	59.4%	\$6,873
Other Operating Costs	\$3,029,954	17.7%	\$1,459	\$4,575,363	22.5%	\$2,203	\$8,618,579,347	15.8%	\$1,823
Debt Service	\$145,534	0.8%	\$70	\$570,581	2.8%	\$275	\$4,872,849,855	8.9%	\$1,031
Capital Outlay	\$1,014,975	5.9%	\$489	\$1,014,975	5.0%	\$489	\$8,701,571,510	15.9%	\$1,841

ACTUAL EXPENDITURE INFORMATION (continued)	-----District-----						-----State-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function (Objects 6100-6400 only):									
Total Operating Expenditures	\$15,956,066	100.0%	\$7,682	\$18,722,084	100.0%	\$9,014	\$40,525,145,922	100.0%	\$8,572
Instruction (11,95)	\$9,159,293	57.4%	\$4,410	\$10,510,465	56.1%	\$5,060	\$23,523,496,019	58.0%	\$4,976
Instructional-Related Services (12,13)	\$392,286	2.5%	\$189	\$454,305	2.4%	\$219	\$1,415,722,964	3.5%	\$299
Instructional Leadership (21)	\$253,848	1.6%	\$122	\$253,848	1.4%	\$122	\$596,512,856	1.5%	\$126
School Leadership (23)	\$919,803	5.8%	\$443	\$919,803	4.9%	\$443	\$2,280,003,039	5.6%	\$482
Support Services-Student (31,32,33)	\$613,529	3.8%	\$295	\$613,529	3.3%	\$295	\$1,937,515,661	4.8%	\$410
Student Transportation (34)	\$733,758	4.6%	\$353	\$757,710	4.0%	\$365	\$1,112,080,221	2.7%	\$235
Food Services (35)	\$28,794	0.2%	\$14	\$1,182,994	6.3%	\$570	\$2,119,618,985	5.2%	\$448
Cocurricular Activities (36)	\$720,757	4.5%	\$347	\$889,029	4.7%	\$428	\$1,065,856,311	2.6%	\$225
Central Administration (41,92 **)	\$699,267	4.4%	\$337	\$699,267	3.7%	\$337	\$1,256,071,093	3.1%	\$266
Plant Maintenance and Operations (51)	\$1,899,234	11.9%	\$914	\$1,899,234	10.1%	\$914	\$4,347,944,257	10.7%	\$920
Security and Monitoring Services (52)	\$44,504	0.3%	\$21	\$45,504	0.2%	\$22	\$316,121,209	0.8%	\$67
Data Processing Services (53)	\$490,993	3.1%	\$236	\$496,396	2.7%	\$239	\$554,203,307	1.4%	\$117
Community Services (61)	\$6,845	n/a	\$3	\$21,013	n/a	\$10	\$200,373,328	n/a	\$42
Equity Transfers (excluded from expenditures)	\$0	n/a	\$0	\$0	n/a	\$0	\$1,433,568,888	n/a	\$303
Instructional Expenditure Ratio*** (11,12,13,31)		60.9%						64.9%	

ACTUAL PROGRAM EXPENDITURE INFORMATION (2008-09)

By Program:

Total Operating Expenditures	\$11,882,263	100.0%	\$5,721	\$13,234,960	100.0%	\$6,372	\$30,513,841,711	100.0%	\$6,455
Bilingual/ESL Education (25)	\$61,121	0.5%	\$29	\$61,121	0.5%	\$29	\$1,295,663,024	4.2%	\$274
Career & Technical Education (22)	\$638,568	5.4%	\$307	\$668,580	5.1%	\$322	\$1,009,165,942	3.3%	\$213
Accelerated Education (24,30)	\$1,239,125	10.4%	\$597	\$2,365,335	17.9%	\$1,139	\$3,722,273,417	12.2%	\$787
Gifted & Talented Education (21)	\$13,682	0.1%	\$7	\$13,682	0.1%	\$7	\$418,034,678	1.4%	\$88
Regular Education (11)	\$6,977,344	58.7%	\$3,359	\$7,131,451	53.9%	\$3,434	\$18,176,818,981	59.6%	\$3,845
Special Education (23)	\$2,421,755	20.4%	\$1,166	\$2,464,123	18.6%	\$1,186	\$4,800,227,933	15.7%	\$1,015
Athletics/Related Activities (91)	\$450,058	3.8%	\$217	\$450,058	3.4%	\$217	\$743,853,847	2.4%	\$157
Other (26,28,29)	\$80,610	0.7%	\$39	\$80,610	0.6%	\$39	\$347,803,889	1.1%	\$74

PROGRAM INFORMATION	-----District-----		-----State-----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	45	2.2%	778,806	16.1%
Career & Technical Education	529	25.8%	1,025,940	21.3%
Gifted & Talented Education	127	6.2%	367,873	7.6%
Special Education	293	14.3%	435,040	9.0%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	1.2%	23,412.4	7.0%
Career & Technical Education	7.6	4.6%	12,990.2	3.9%
Compensatory Education	6.3	3.9%	11,450.3	3.4%
Gifted & Talented Education	0.0	0.0%	6,744.5	2.0%
Regular Education	119.9	73.4%	236,292.2	71.0%
Special Education	22.9	14.0%	32,027.4	9.6%
Other	4.6	2.8%	10,089.7	3.0%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '#' The \$0.164 includes 220 districts with an Interest and Sinking (I & S) tax rate of \$0.000.
 Among districts with I & S tax rates, the state average is \$0.208.
 '@@' Not used for School Funding calculations.
 '***' Function 81, for charter schools only, is included in the Central Administration Total Operating Expenditure.
 '****' For more details on this Chapter 44 measure, please go to <http://www.tea.state.tx.us/index4.aspx?id=3881>.

