

2015-16 Texas Academic Performance Report

District Name: **GLADEWATER ISD**

Campus Name: **GAY AVENUE PRI**

Campus Number: **092901102**

2016 Accountability Rating: **Met Standard**

This school is paired with 092901104, BROADWAY EL

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District Name: GLADEWATER ISD
Campus Name: GAY AVENUE PRI
Campus Number: 092901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 387
Grade Span: EE - 01
School Type: Elementary

There is no assessment data for this campus.

District Name: GLADEWATER ISD
 Campus Name: GAY AVENUE PRI
 Campus Number: 092901102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 387
 Grade Span: EE - 01
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.3%	94.9%	95.4%	96.0%	94.6%	-	-	-	91.2%	92.9%	94.9%	96.7%
2013-14	95.9%	95.4%	95.1%	93.4%	96.9%	95.1%	-	-	-	94.9%	90.4%	95.2%	97.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 387
 Grade Span: EE - 01
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	387	100.0%	1,846	5,284,252
Students by Grade:				
Early Childhood Education	3	0.8%	0.2%	0.2%
Pre-Kindergarten	93	24.0%	5.0%	4.2%
Kindergarten	153	39.5%	8.3%	7.1%
Grade 1	138	35.7%	7.5%	7.8%
Grade 2	0	0.0%	7.1%	7.8%
Grade 3	0	0.0%	7.7%	7.7%
Grade 4	0	0.0%	6.8%	7.5%
Grade 5	0	0.0%	7.4%	7.5%
Grade 6	0	0.0%	7.3%	7.4%
Grade 7	0	0.0%	7.0%	7.4%
Grade 8	0	0.0%	7.6%	7.3%
Grade 9	0	0.0%	7.0%	8.1%
Grade 10	0	0.0%	7.6%	7.3%
Grade 11	0	0.0%	6.3%	6.7%
Grade 12	0	0.0%	7.1%	6.1%
Ethnic Distribution:				
African American	104	26.9%	22.1%	12.6%
Hispanic	59	15.2%	15.7%	52.2%
White	205	53.0%	56.5%	28.5%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.8%	0.6%	4.0%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	16	4.1%	5.0%	2.1%
Economically Disadvantaged	308	79.6%	70.0%	59.0%
Non-Educationally Disadvantaged	79	20.4%	30.0%	41.0%
English Language Learners (ELL)	43	11.1%	6.2%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	1.6%	1.4%
At-Risk	122	31.5%	50.3%	50.1%
Mobility (2014-2015)	44	27.8%	21.1%	16.5%

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Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.1%	5.1%	1.9%	37.5%	37.5%	8.2%
Grade 1	3.7%	3.7%	4.1%	22.2%	22.2%	7.4%
Grade 2	-	1.6%	2.7%	-	25.0%	3.4%
Grade 3	-	0.0%	2.0%	-	7.7%	1.6%
Grade 4	-	0.0%	1.0%	-	7.7%	0.8%
Grade 5	-	1.7%	0.9%	-	26.3%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	4.8%	0.9%
Grade 8	-	1.7%	0.8%	-	15.4%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	21.3	18.9
Grade 1	19.4	19.4	19.1
Grade 2	-	18.0	19.1
Grade 3	-	20.1	19.1
Grade 4	-	17.2	19.0
Grade 5	-	18.4	20.8
Grade 6	-	20.0	20.4
Secondary:			
English/Language Arts	-	15.2	17.1
Foreign Languages	-	20.3	19.1
Mathematics	-	15.7	18.1
Science	-	14.3	19.1
Social Studies	-	14.4	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.1	100.0%	100.0%	100.0%
Professional Staff:	28.1	71.9%	53.9%	64.3%
Teachers	26.5	67.8%	47.0%	50.5%
Professional Support	1.0	2.6%	3.0%	9.8%
Campus Administration (School Leadership)	0.6	1.5%	2.7%	2.9%
Educational Aides:	11.0	28.1%	13.4%	9.6%
Total Minority Staff:	2.0	5.1%	18.3%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	9.7%	10.1%
Hispanic	1.0	3.8%	2.8%	26.0%
White	23.5	88.7%	84.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	7.5%	2.8%	1.1%
Males	1.0	3.8%	22.9%	23.5%
Females	25.5	96.2%	77.1%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	21.5	81.1%	81.3%	74.7%
Masters	5.0	18.9%	18.7%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	5.7%	8.1%
1-5 Years Experience	2.0	7.5%	21.5%	27.3%
6-10 Years Experience	11.3	42.5%	22.8%	21.7%
11-20 Years Experience	9.2	34.8%	30.9%	27.3%
Over 20 Years Experience	4.0	15.2%	19.2%	15.7%
Number of Students per Teacher	14.6	n/a	13.1	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.6	12.8	10.9
Average Years Experience of Teachers with District:	8.5	7.9	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$34,558	\$45,507
1-5 Years Experience	\$33,486	\$36,791	\$47,996
6-10 Years Experience	\$40,734	\$40,888	\$50,459
11-20 Years Experience	\$46,839	\$48,170	\$53,794
Over 20 Years Experience	\$52,729	\$53,621	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$44,134	\$44,333	\$51,891
Professional Support	\$58,900	\$57,748	\$61,145
Campus Administration (School Leadership)	\$60,112	\$71,484	\$75,654
Instructional Staff Percent:	n/a	58.4%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	41	10.6%	6.0%	18.3%
Career & Technical Education	0	0.0%	27.4%	24.3%
Gifted & Talented Education	3	0.8%	7.2%	7.7%
Special Education	30	7.8%	10.7%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	3.4%	0.9%	5.9%
Career & Technical Education	0.0	0.0%	4.9%	4.4%
Compensatory Education	5.0	18.8%	3.6%	2.9%
Gifted & Talented Education	0.1	0.2%	0.1%	1.9%
Regular Education	18.8	70.9%	80.9%	72.6%
Special Education	1.8	6.6%	7.9%	8.8%
Other	0.0	0.0%	1.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.