

GLADEWATER ISD
English as a Second Language
2018 – 2019



This school district and its English as a Second Language Program does not discriminate on the basis of sex, disability, race, color, age or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Este distrito escolar y su Programa de Inglés como Segunda Lengua no discrimina por razón de sexo, discapacidad, raza, color, u origen nacional en sus programas educativos, actividades, o empleo como requerido por el Título IX, Sección 504 y en el Título VI.

District Committee

Jennifer Ritchey – Pre-K - 1st Gay Primary
Amy Berger – 2nd..... Weldon Elementary
Judy Wilbanks – 3rd..... Weldon Elementary
Laura Walsh – 4th..... Weldon Elementary
Carrie Vaughn – 5th..... Weldon Elementary
Ramonda Hawley – 6th - 8th Gladewater Middle School
Candi Smith – 9th – 12th..... Gladewater High School
Jimmy C. LightfootAssistant Superintendent

Table of Contents

I. Purpose

II. Identification and Assessment

III. District Timelines

IV. Framework Manual – Texas Education Agency Document

V. District Forms

Purpose of Gladewater ISD ESL Program

Gladewater Independent School District is committed to:

- (1). Providing equal educational opportunities to students who have been identified as having Limited English Proficiency (LEP).
- (2). Ensuring Limited English Proficient students are afforded full opportunity for learning the Texas Essential Knowledge and Skills required by Senate Bill I.

The district will use the following procedures:

- A. Identify all LEP students enrolled in the District.
- B. Assess the needs of LEP students
- C. Provide LEP students instructional programs which meet their individual needs for mastery of the Texas Essential Knowledge and Skills and the English language.

GLADEWATER IDENTIFICATION and ASSESSMENT PLAN

Identification

The ESL teacher on each campus will begin and complete the identification process on each campus. Communication with the principal on the progress of these procedures is extremely important in order to accomplish all requirements by the State.

The ESL teacher will create a red folder on each student and complete the following:

1. Screen all students with a Home Language Survey to determine:

- A. the language normally used in the home, and
- B. the language normally used by the student.

This procedure must be conducted by the first four weeks of entry to a school district. A home survey should be administered once for any student.

2. Oral/Writing Proficiency –

Test those students having a home language other than English with an Oral Language Proficiency Test (OLPT), a state-approved assessment instrument, K - 1 and grades 2 - 12. This instrument will determine the English language proficiency.

Primary Language:

A state-approved primary language assessment will be administered to all students who have been identified as having a language other than English as the primary language in the home. K-1 students will be administered an oral primary language assessment while students in grades 2 - 12 will be administered an oral and written primary assessment.

3. State Approved Norm Referenced Tests –

A state approved norm referenced test will be administered for students in grades 2-12. Gladewater ISD will use the IOWA Test of Basic Skills.

4. Results of the tests are presented to the LPAC (Language Proficiency Assessment Committee). This committee reviews the results and determines the placement of each student for educational success. Parents are encouraged to attend the LPAC by the teacher and/or principal. An interpreter will be provided by the District for LPAC meetings if needed.

5. Other pertinent information is considered in the LPAC meeting such as the student's academic history, special needs, previous instruction, and recommendation by the regular classroom teacher and the parent.

6. Provide appropriate instruction for mastery of the Texas Essential Knowledge and Skills in the required subjects.

Gladewater ISD

August

- Update Red ESL folders – folders will contain the following:
 - ✓ Home Language Survey
 - ✓ Parent Consent & Notification
 - ✓ Spring TELPAS results
 - ✓ Spring IPT test results
 - ✓ Spring STAAR results
 - ✓ State Approved Norm Referenced Test
 - ✓ Prepare LPAC Packets for the year (min of 3 meetings) – See District ESL Handbook
- Identify and train LPAC committee
- Schedule TELPAS trainings
- Identify new students and create new red folder
- Prepare Google Spreadsheet for Progress Monitoring
 - Include previous years STAAR/EOC
 - Include previous years TELPAS

September

- Conduct LPACs
 - New Students (within 20 days of enrollment)
- BOY (Beginning of Year) Assessment – Update Google
 - OLPT/ITP

October

- End of 1st Nine Weeks Curriculum Based Assessment - Progress Monitoring – Update Google
- Conduct 1st round of LPACs week of October 10th – Review Google Data and make adjustments.
 - New Students (within 20 days of enrollment)
 - All Students
- Map progress report home – See ESL Handbook

November

- Conduct LPACs
 - New Students (within 20 days of enrollment)

December

- End of 2nd Nine Weeks Curriculum Based Assessment - Progress Monitoring – Update Google
- Conduct LPACs
 - New Students (within 20 days of enrollment)

January

- MOY (Middle of Year) Assessment – To be given by January 20th, update Google
- Conduct LPACs
 - New Students (within 20 days of enrollment)

February

- Conduct 2nd round of LPACs week of February 6th – Review Google Data and make adjustments. **Discuss and finalize TALPAS/STAAR/EOC assessment decisions.**
 - New Students (within 20 days of enrollment)
 - All Students
- TELPAS training and Calibration
- Mail progress report home – See ESL Handbook

March

- End of 3rd Nine Weeks Curriculum Based Assessment - Progress Monitoring – Update Google
- Prepare/Administer TELPAS assessment
 - New Students (within 20 days of enrollment)

April

- Conduct LPACs
 - New Students (within 20 days of enrollment)

May

- IPT – Administered
- Progress Monitoring – Update Google

- EOY (End of Year) – Administered by May 19th
- Conduct 3rd round of LPACs week of May 22nd – Review Google Data
 - New Students (within 20 days of enrollment)
 - All Student
- Mail progress report home – See ESL Handbook

June

- Receive TELPAS and STAAR testing results
- Conduct final round of LPACs
 - Exiting Students